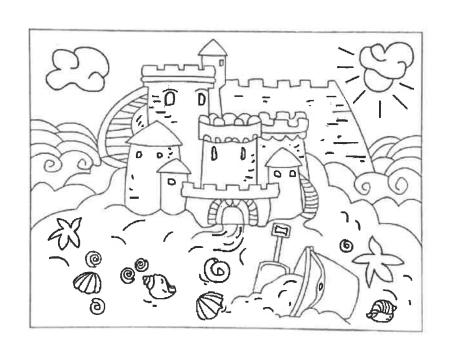
First Grade Summer Packet



Name:

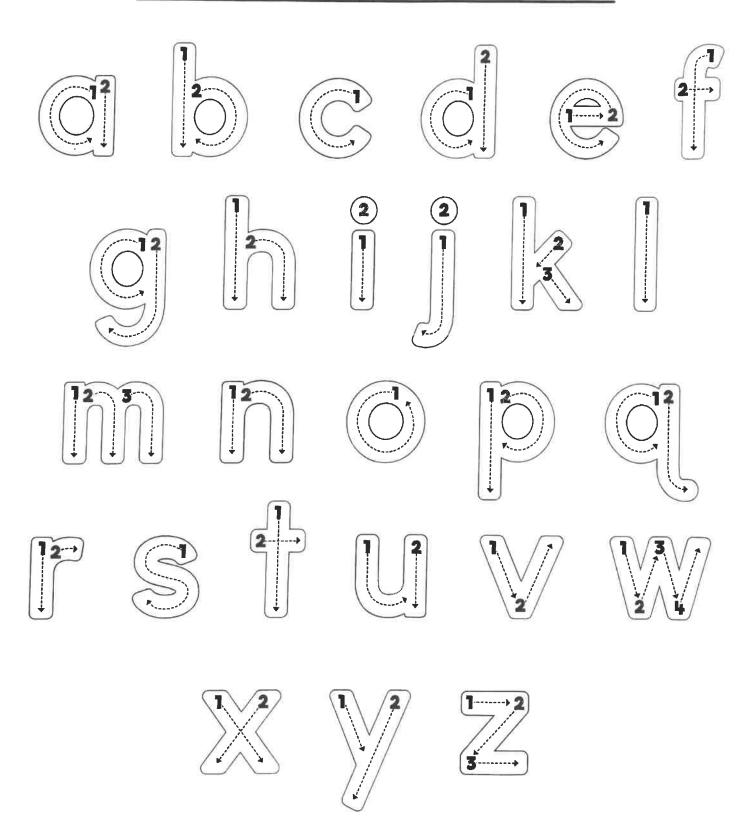
Name:	
Date:	
	Hail Mary
	Hail Mary, full of Grace, the Lord is with thee. Blessed art thou among women, and blessed is the fruit of your womb, Jesus. Holy Mary, Mother of God, pray for us sinners, now
	and at the hour of our death. Amen.
	Prayers for Young Catholics compiled by Daughters of St Paul
	
*	

Our Father



Name:

Trace Lowercase Letters



Same-Vowel Word Families

Circle the correct word.

	Name	
	2	3
fat fan pan	had hot hat	sad sat mad
4	5	6
map mat mad	lad log dog	tap pot top
7 Fala	\$1.99	9
jet wet jog	top tag rag	not cat cut
	11	12
rat rug bug	bat run bun	hill hit pill
13	14	15
dog dig dad	rat rip rug	top dog dot

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Making New Words with Word Families



____ ot

____ ot

____ ot

Word Families	-ad, -ap, -at	
Add letters	Add letters	Add letters
l, p, d	t, m n	s, f.b
ad	ар	at
ad	ар	at
ad	ар	at
Word Families	-end, -ent, -et	
Add letters	Add letters	Add letters
m, s, b	c, t, s	v, I, m
end	ent	et
end	ent	et
end	ent	et
Word Families	-ig, -in, -ip	
Add letters	Add letters	Add letters
p, w, d	f, t, p	l, d, s
ig	in	ip
ig	in	ip
ig	in	ip
Word Families	-ond, -op, -ot	
Add letters	Add letters	
b, f, p	m, t, st	Add letters t, d, n
ond	ор	4

____ ор

____ ор

____ ond

____ ond

Words Beginning with Digraph wh

A digraph is 2 consonants that make 1 sound.

Use each word in a short sentence or give it a meaning.

word	Sentence/Meaning
while	
white	
wheel	
where	
when	
who	
why	
whale	
wheat	
what	
which	
whip	

Put these	: 3	words	in	alphabetical	order
-----------	-----	-------	----	--------------	-------

which ______ what _____ wheat _____



Week of	
Day	



Digraphs at the Beginning and Ending of Words

A digraph is a pair of letters that make one sound. The digraphs in this lesson are ch, sh, and ck.

Directions:

The following list of words has digraphs at the beginning and/or at the end of the words. Write the word in the column that tells whether the digraph is heard at the beginning or the end of the word.

Read the words when you've completed the exercise.

	Word	l List	
beach	chip	catch	shell
champ	shed	cash	mash
dish	choose	chin	wish
sheep	peach	patch	shower

Beginning		Ei	nd	
ch-	shch	ch- sh-	shch -	-sh

-ck Digraph

Two consonants that make one sound Always appears at the end of a word

1 back	lock	trick
2 black	flock	kick
3 rack	crack	chick
4 quack	knack	wick
5 lack	track	brick
6 rock	sack	neck
7 sock	tack	struck
8 block	lick	truck
9 pick	deck	wreck
10sick	prick	tick

Sorting Words with Short Vowels

Read each word in the Word Bank. What vowel is in each word? Write the word in the column with the correct heading.

		WORD BANK		
bad	bed	men	bud	рор
top	him	pot	wet	mop
hip	big	bug	dip	fog
gum	mom	vet	lip	rap
let	but	van	kit	jet
hug	fox	ran	yes	fat
lot	cob	mug	sit	jam
rag	cup	tug	sob	did
red	hat	fun	leg	bib
web	mud	pan	map	rip

Short a	Short e	Short i	Short o	Short u
				DATOIT



NUMBERS TO 20 Name:							
Write your numbers from 1-20.							
Cou	nt the obj	ects	and	write the	total.		
RR	RR(R)	R	***				
ÄÄ			***	B B B B B B B B B B B B B B B B B B B			
	\mathcal{I}		0				
\bigcirc	\mathcal{I}		0				

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COUNTING BY 2'S

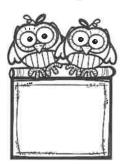
Name: _____

Count by 2's to fill in the missing numbers.















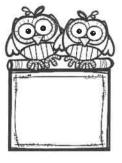












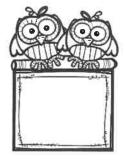






















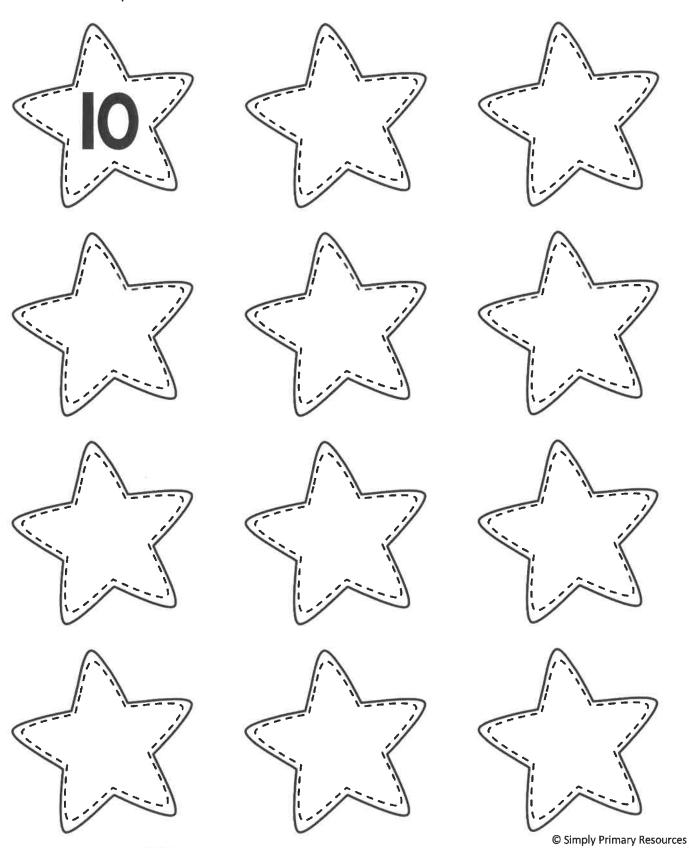


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COUNTING BY 5'S	Name:
	the missing numbers.
M M M M	25 W 25 W 25
5/10/	25
MSMSM	0.000
30%	9 509
MSMSM	SWASWAS
60 6	
m an an	NW W
80 85	7070
Mon	MD MD
105/	(115)
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COUNTING BY 10'S Name: _____

Count by 10's and write each number in a star.



Name:____

What's the Missing Number?

1	2	3	4	5	6	7	8	9	10
112		13	14	15	6	17	18	19	20
								29	
31	32	33	34	35	36	37	38	39	獨
41	42	43	44	45	46	47	48	49	50
51	52	53		55	56	57	58	59	60
61	62	63	64	65	66	67	68		70
71	72	73	74	75	76	W S	78	79	გე
81	82	83	84	85	(M)	87	ಗಿಗಿ	89	an
Ü	92	93	94	95	96	97	98	99	100





























ADDING WITHIN 10 Name: _____

Add to find the sum.



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SUPTRACTING WITHIN 10

Name:

Subtract to find the difference.



	4	•	
1	С	2	
•	-	7	
3	Ξ	2	
4	4	5	

First Grade Reading Log



Read WITH your child EVERY night for at least 20 minutes.

Friday	Thursday	Wednesday	Tuesday	Monday
				Book/Poem I ille(s)
	1			Parent Signature

Complete the Reading Response on the back.

Reading Response

I. Which book did you like the best?

2. What was your favorite part? Use pictures, labels, and words (a sentence) to write about your favorite part.