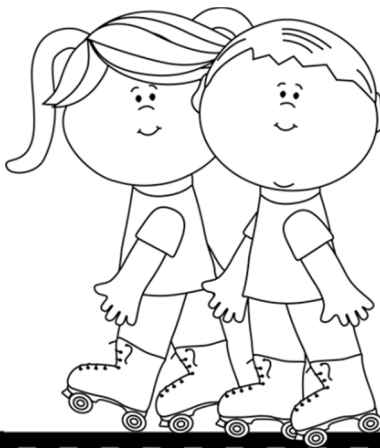


Summer Break
Review Packet
Completed By:

Due by: -----



Prayer for a Child

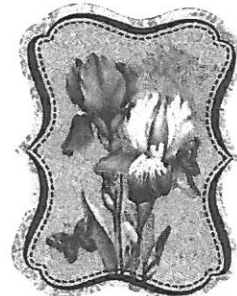
**The soul of a child is the
loveliest flower
that grows in the garden of God.
Its climb is from weakness to
knowledge and power,
to the sky from clay and the sod.**

**To beauty and sweetness
it grows under care,
neglected, 'tis ragged and wild.
'Tis a plant that is tender,
but wondrously rare-
the sweet, wistful soul of a child.**

**Be tender, O Gardener, parent, guardian,
and give it its share
of moisture, of warmth and of light,
and let it not lack for the painstaking care
to protect it from frost and from blight.**

**A glad day will come
when its bloom shall unfold;
it will seem that an angel has smiled,
reflecting a beauty and
sweetness untold
in the sensitive soul of a child.**

Author Unknown



Letter Handwriting Practice

Name: _____ Date: _____

A A A A A

a a a a a

B B B B B

b b b b b

C C C C C

c c c c c

D D D D D

d d d d d

E E E E E

e e e e e

F F F F F

Letter Handwriting Practice

Name: _____ Date: _____

f f f f f

G G G G G

g g g g g

H H H H H

h h h h h

I I I I I

i i i i i

J J J J J

j j j j j

K K K K K

k k k k k

Letter Handwriting Practice

Name: _____ Date: _____

L L L L L

l l l l l

M M M M M

m m m m m

N N N N N

n n n n n

O O O O O

o o o o o

P P P P P

p p p p p

Q Q Q Q Q

Letter Handwriting Practice

Name: _____ Date: _____

q q q q q

R R R R R R R

r r r r r r r

S S S S S

s s s s s

T T T T T T T

t t t t t t t

U U U U U

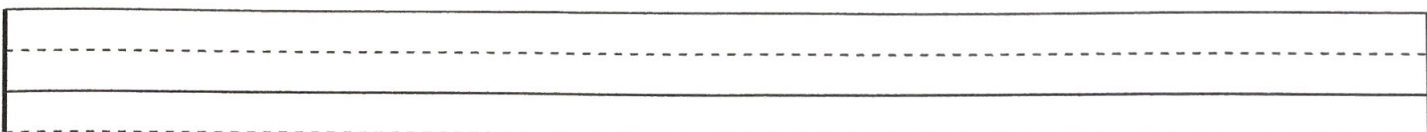
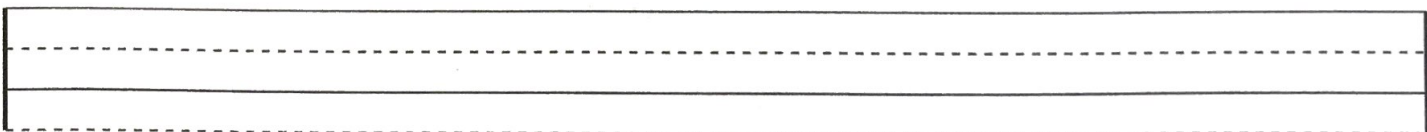
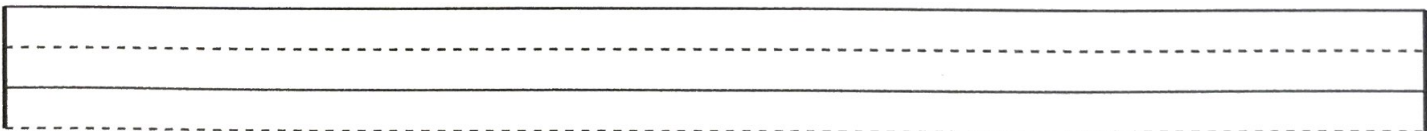
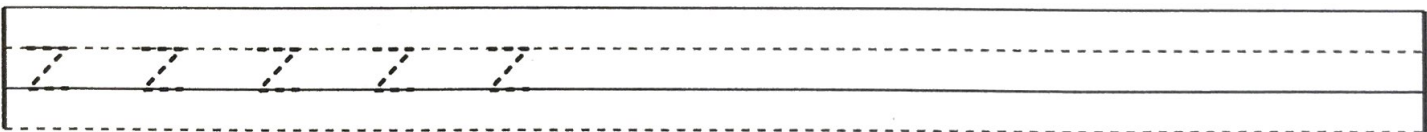
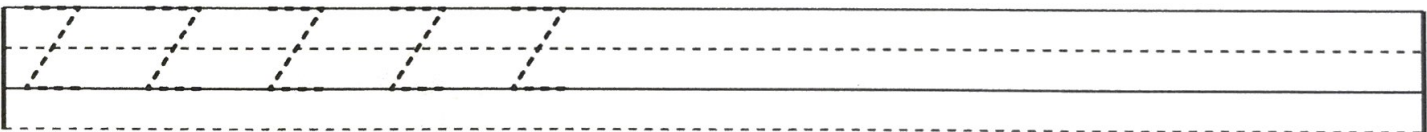
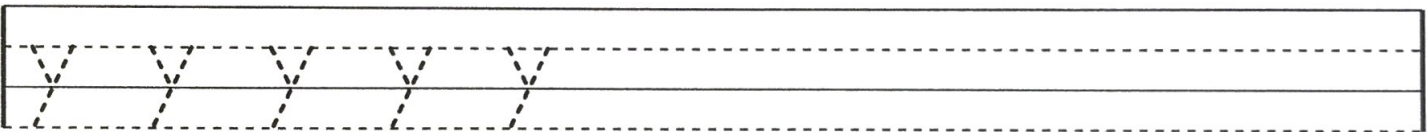
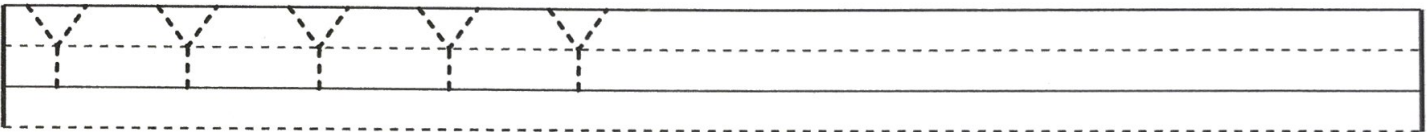
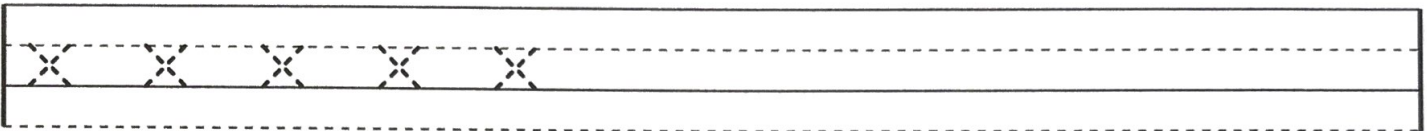
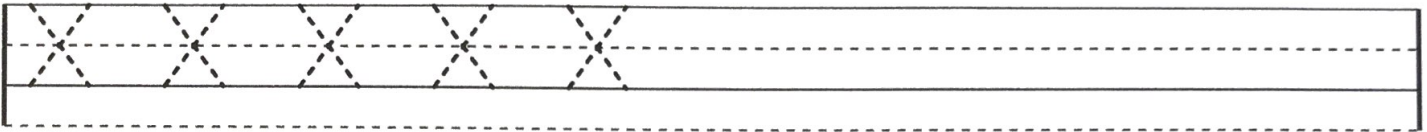
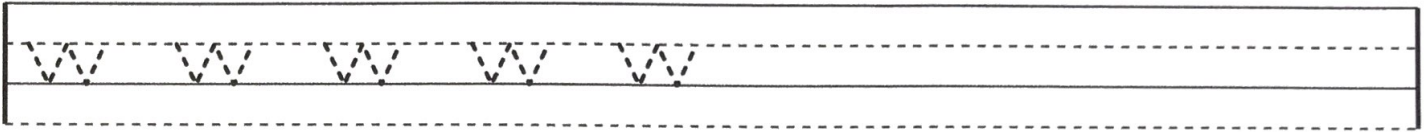
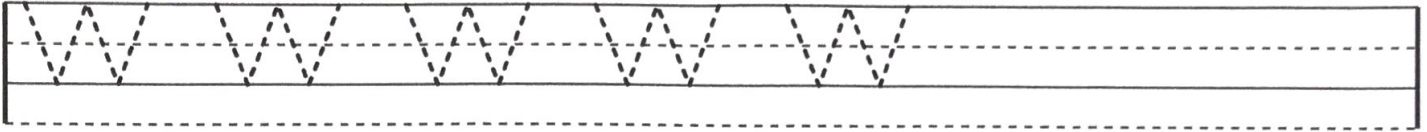
u u u u u

V V V V V

v v v v v

Letter Handwriting Practice

Name: _____ Date: _____











My goal is to read _____ books this summer.

Use this chart to record the name and date of each book you read.
Rate the book by coloring in stars, then complete a book review.

 = Ok

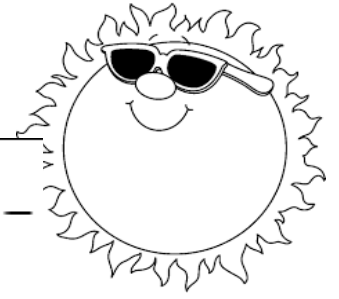
 = good

 = great

date	title	I give it...
		
		
		
		
		
		
		
		

Summer Reading Book Report

(I'm entering First Grade.)



Name: _____

Title: _____

Author: _____

Illustrator: _____

Draw a picture to describe your favorite part of the book.

Title of Story _____

Author _____

Draw a picture to show the beginning, middle, and end of the story.

Write a sentence about the story.

©2013LesleyBoatright

Title of Story _____

Author _____

Draw a picture to show the beginning, middle, and end of the story.

Write a sentence about the story.

©2013LesleyBoatright

Letter Sound Match

Draw a line between each picture and the letter it starts with.



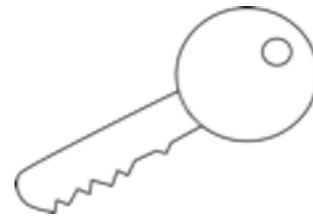
Hh



Ll



Yy



Zz



Aa



Ff



Cc



Kk

Letter Sound Match

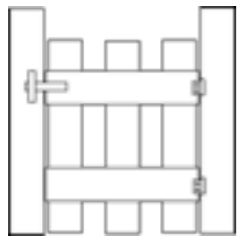
Draw a line between each picture and the letter it starts with.



Bb



Mm



Dd



Nn



Gg



Pp



Qq



Jj

Letter Sound Match

Draw a line between each picture and the letter it starts with.



Rr



Uu



Vv



Xx



Tt



Oo



Ss



Ww

Missing Short Vowels

Fill in the missing vowel at the beginning of each word.



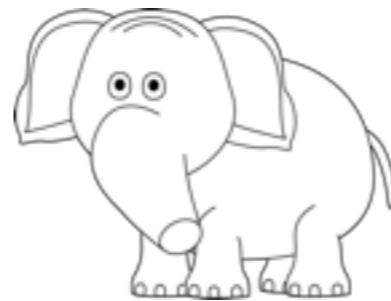
_ mbrella



_ ctopus



_ gg



_ lephant



_ pple



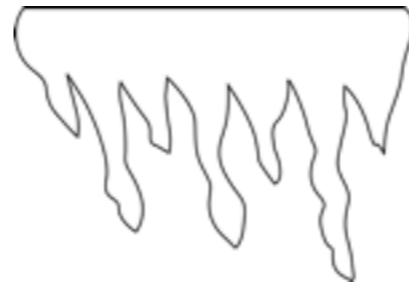
_ gloo

Missing Long Vowels

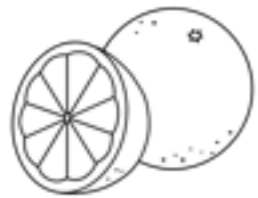
Fill in the missing long vowels.



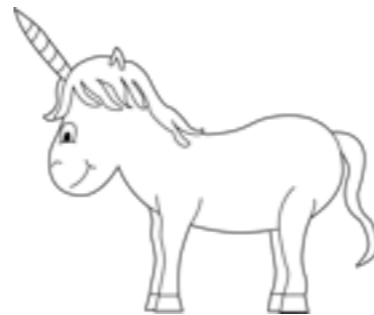
_ ce cream



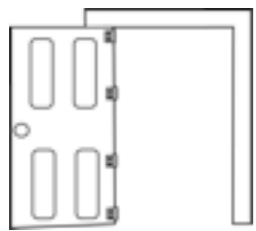
_ cicles



_ range



_ nicorn



_ pen



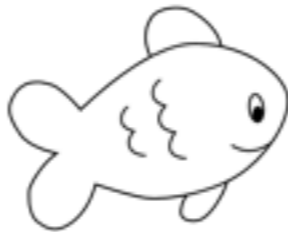
_ nicycle

Word Family Scavenger Hunt

Look through books and magazines to find words that belong to these word families. Write the words under each picture.



-at



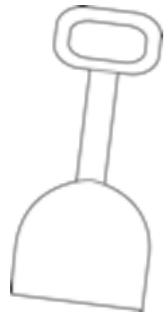
-ish



-ite

Missing Consonant Digraphs

Fill in the missing consonant digraph at the beginning of each word.



_ _ ovel



_ _ istle



_ _ eel



_ _ icken



_ _ umb



_ _ irt

Consonant Blend Scavenger Hunt

Look through books and magazines to find words that begin with these consonant blends. Write the words under each picture.



gl-



fl-



fr-

Missing Consonant Blends

Fill in the missing consonant blend at the beginning of each word.



— — apes



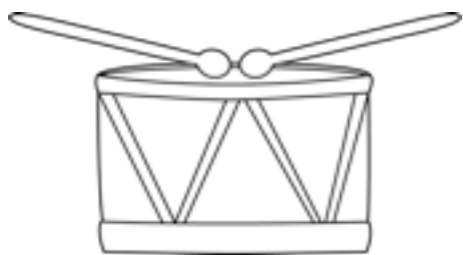
— — ag



— — ee



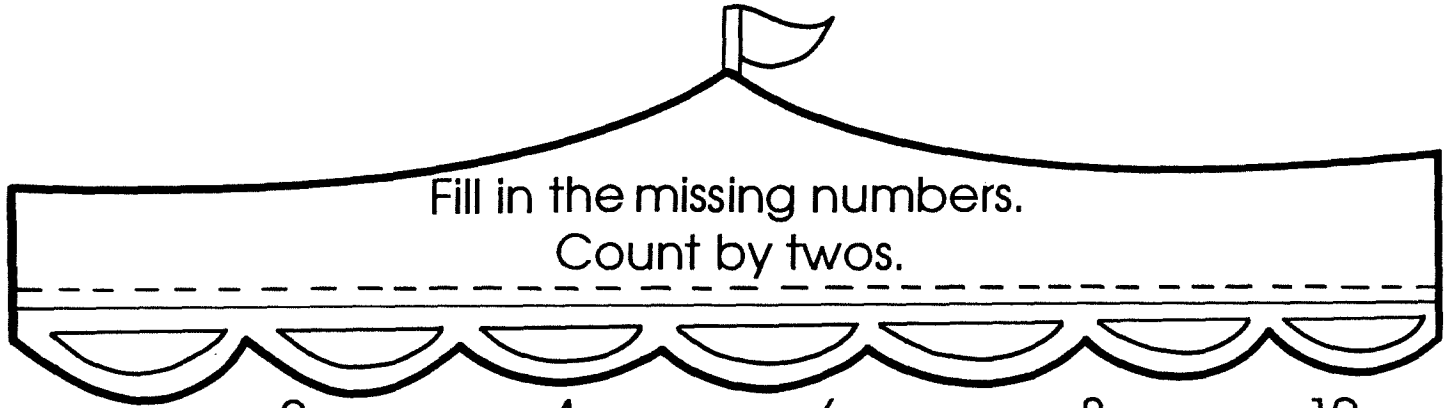
— — ar



— — um



— — ide



- | | | | | | |
|----|-------|-------|-------|-------|-------|
| a. | 2 | 4 | 6 | 8 | 10 |
| b. | 12 | 14 | _____ | _____ | 20 |
| c. | 22 | _____ | _____ | 28 | _____ |
| d. | 32 | _____ | 36 | _____ | _____ |
| e. | 42 | 44 | _____ | _____ | 50 |
| f. | _____ | _____ | 56 | _____ | _____ |
| g. | 62 | _____ | _____ | 68 | _____ |
| h. | _____ | 74 | _____ | _____ | 80 |
| i. | 82 | _____ | 86 | _____ | _____ |
| j. | _____ | _____ | _____ | _____ | 100 |

* **Bonus:** On the back, write your twos from 42 to 60.

Connect the dots. Count by fives.

15 10

20

25

30

35

40

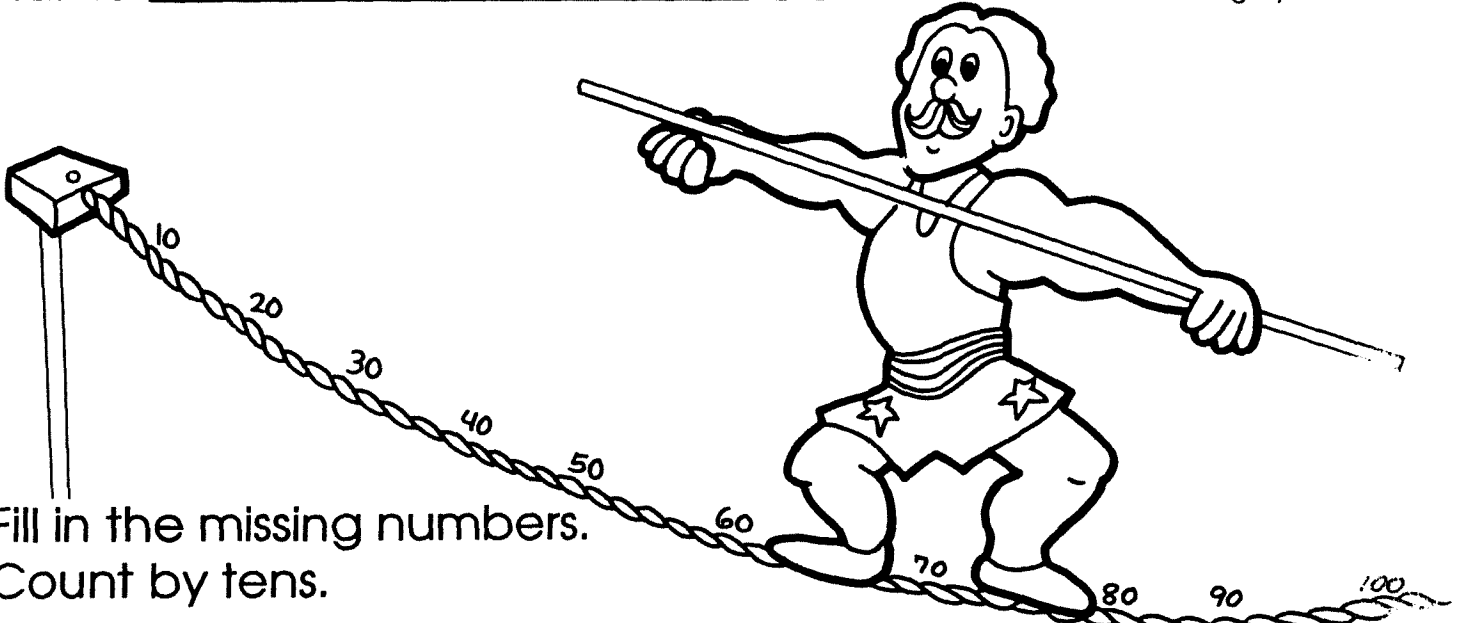
45

50 55 60 65 70 75 80 85 90 95 100

***Bonus:** On the back, write the fives from 5 to 100.

Name _____

Skill: Counting by tens to 100

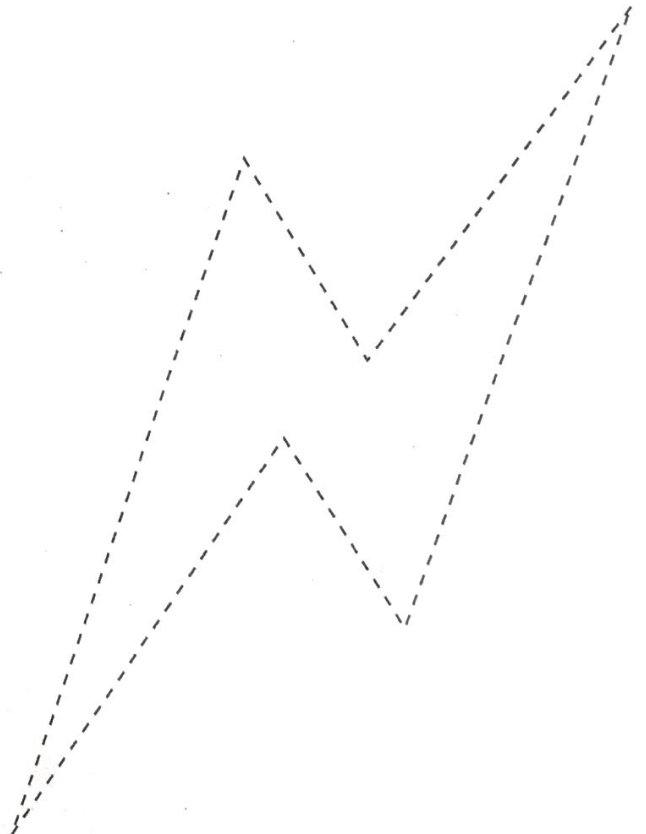
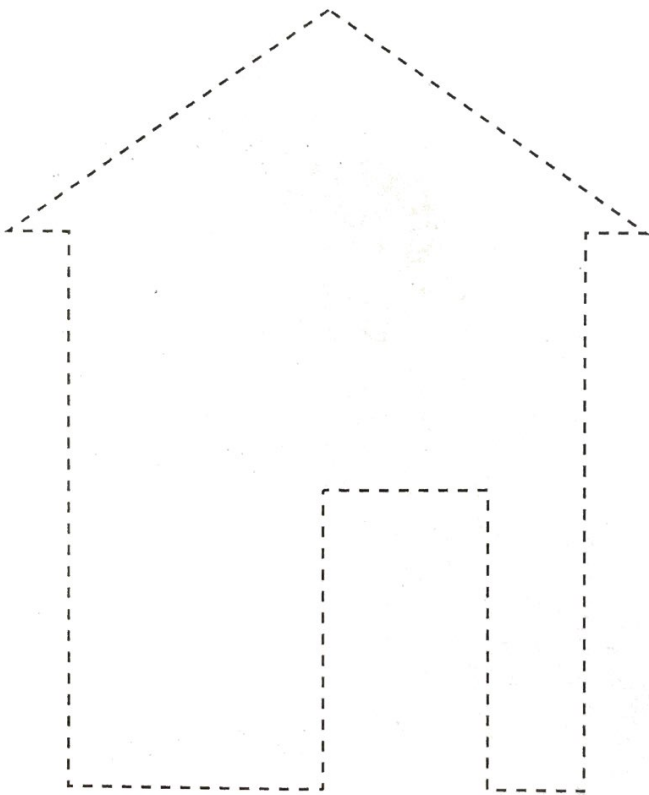
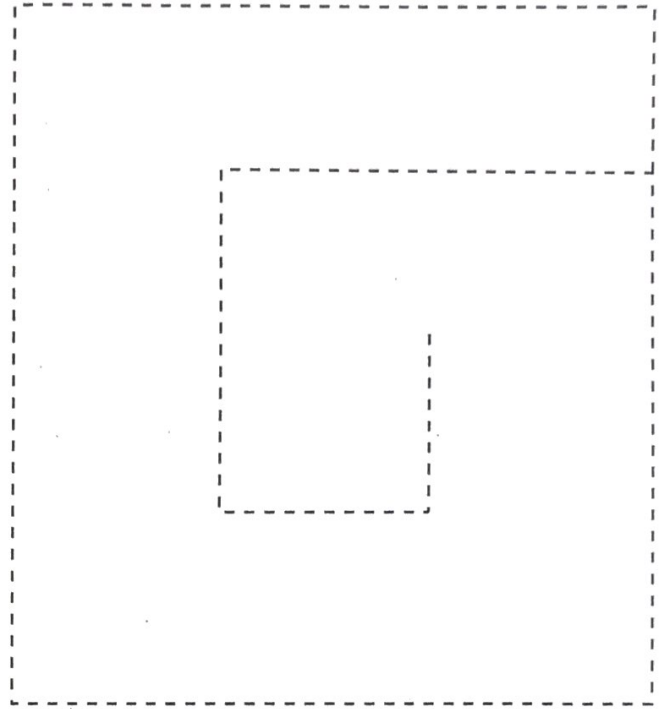
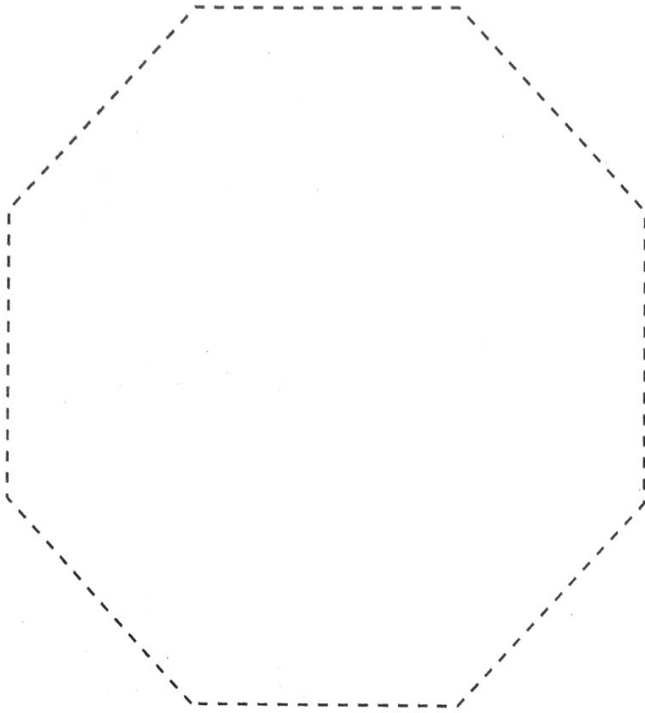


Fill in the missing numbers.
Count by tens.

a.	10	20	<u>30</u>	40	_____	60	_____
b.	40	_____	_____	70	_____	_____	_____
c.	_____	30	_____	_____	_____	_____	80
d.	40	_____	60	_____	80	_____	100
e.	30	_____	_____	_____	_____	_____	90
f.	10	_____	_____	_____	50	_____	_____

* **Bonus:** On the back, write the tens from 10 to 100.

Scissors Practice

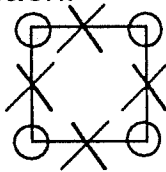


Name _____

Geometry: Identifying Sides and Corners

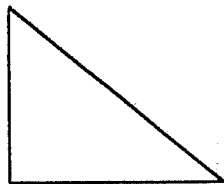
Put an X on each side. Circle each corner.
Give the number of sides and corners for each.

Example:



4 sides
4 corners

A.



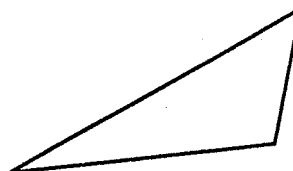
_____ sides

_____ corners



_____ sides

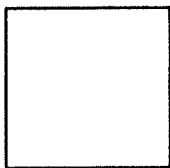
_____ corners



_____ sides

_____ corners

B.



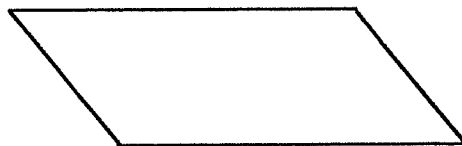
_____ sides

_____ corners



_____ sides

_____ corners



_____ sides

_____ corners

C.



_____ sides

_____ corners



_____ sides

_____ corners



_____ sides

_____ corners

D. Triangles have _____ sides and _____ corners.

E. Rectangles have _____ sides and _____ corners.

F. Squares have _____ sides and _____ corners.

Look at the solids.

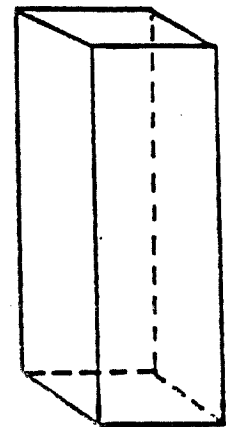
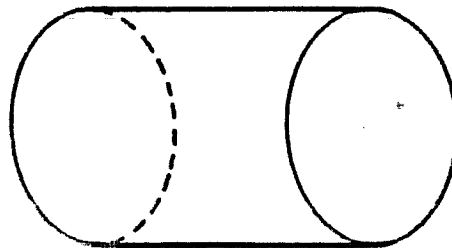
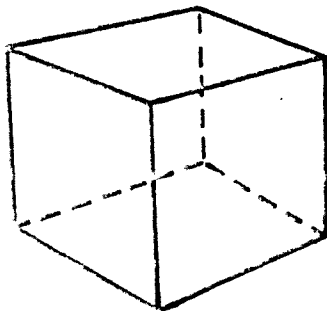
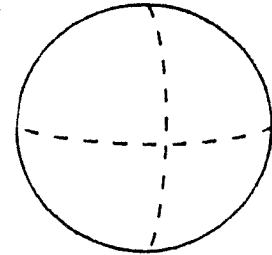
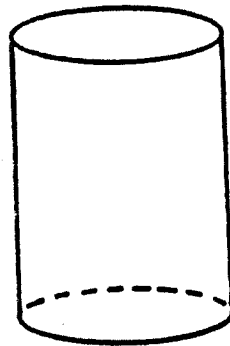
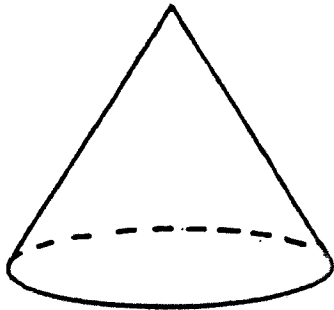
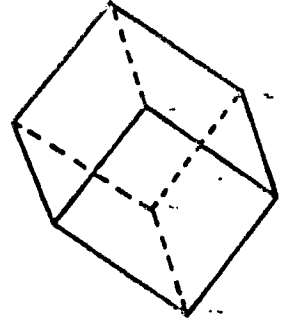
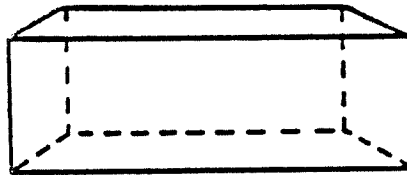
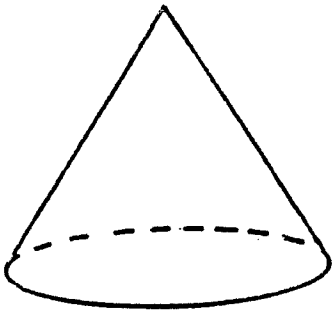
Color solids blue if they have a rectangular surface.

Color solids red if they have a circular surface.

Color solids green if they have a square surface.

Color solids yellow if they have a triangular surface.

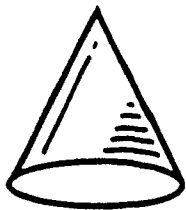
Some shapes may be colored more than one color.



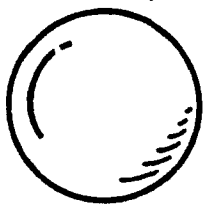
1. Draw a circle around all cone shapes.
2. Draw a triangle around all cylinder shapes.
3. Draw a square around all the cubes.

Fun With Solid Figures

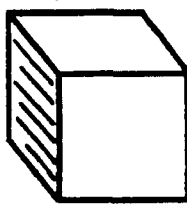
Find each of the shapes in the picture below.



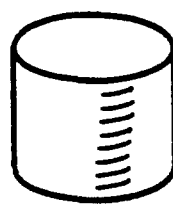
cone



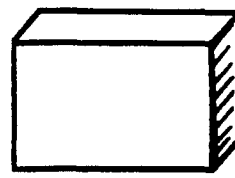
sphere



cube



cylinder



rectangular
prism

Count the number of each shape in the picture. Record your answers.

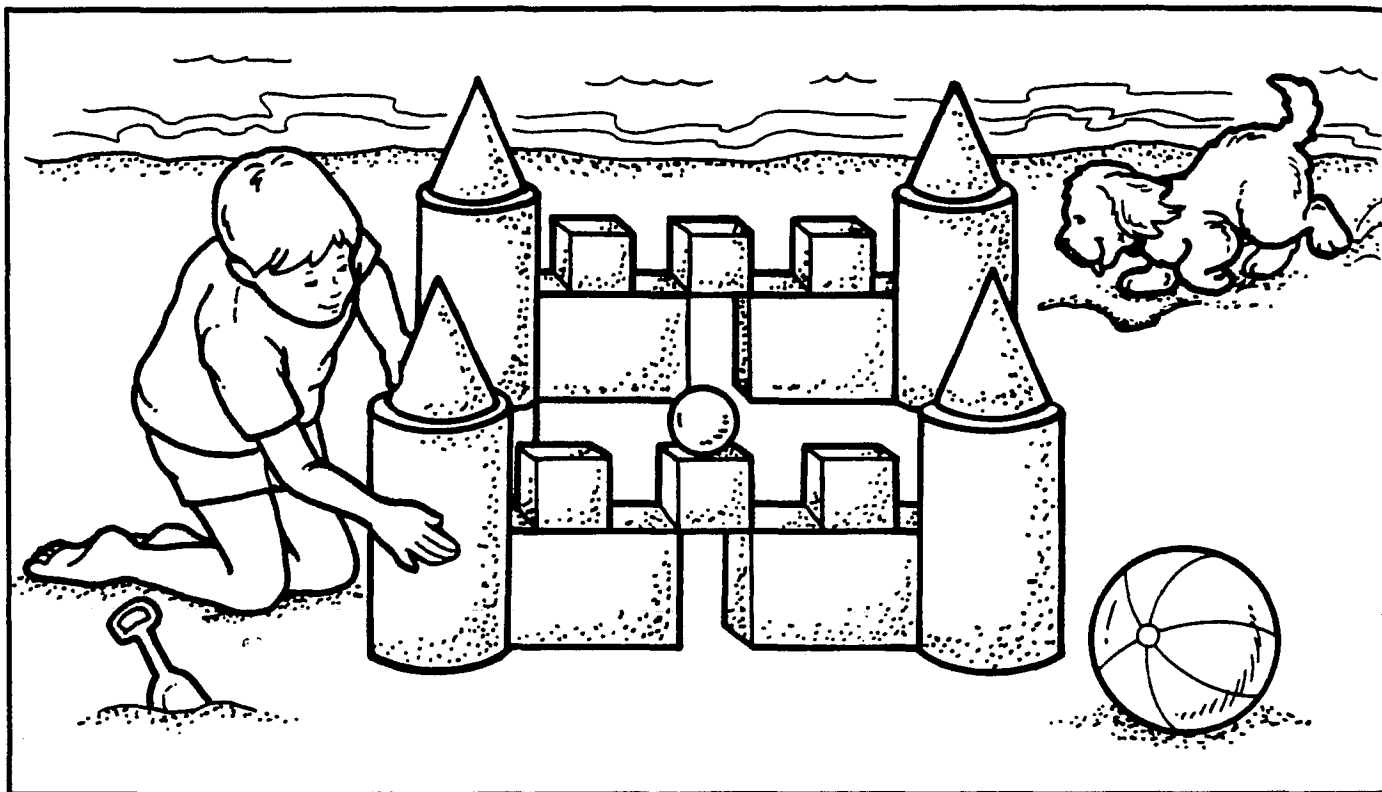
1. _____ spheres

2. _____ cones

3. _____ cubes

4. _____ cylinders

5. _____ rectangular prisms



Color the picture using the code.

cones—red

cylinders—orange

spheres—blue

rectangular prisms—brown

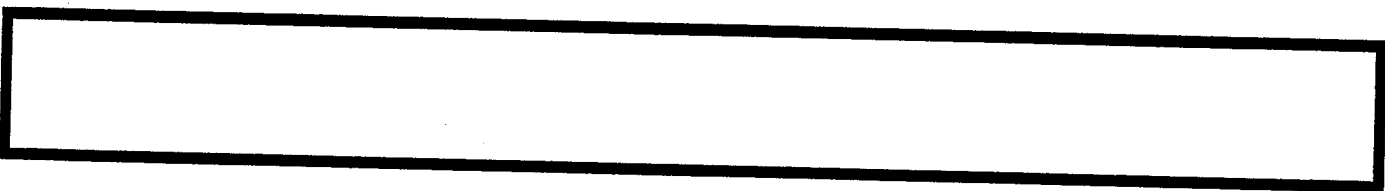
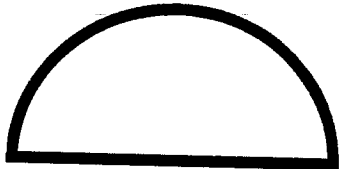
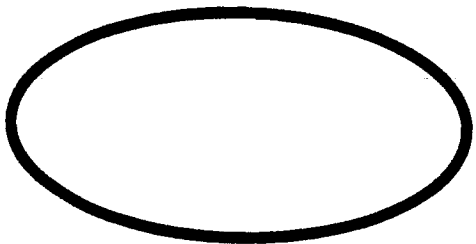
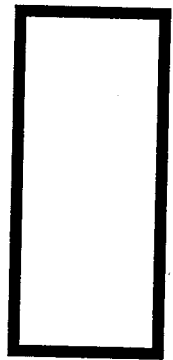
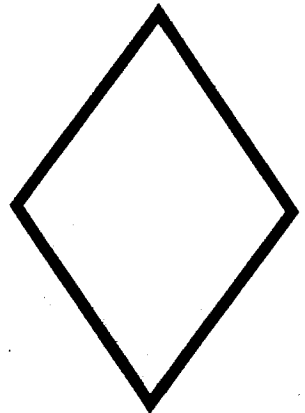
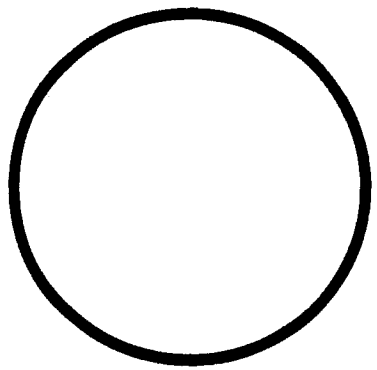
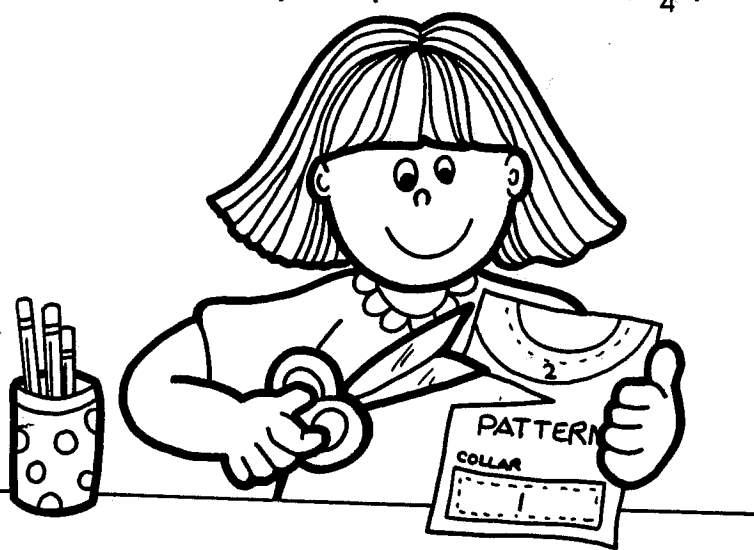
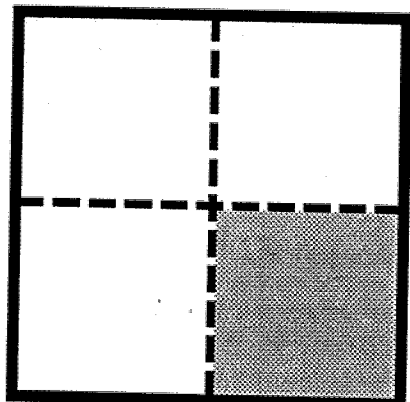
cubes—yellow

Brainwork! Try drawing each of the solid figures above. Give them to a friend to label.

Answers: 1) 2 spheres 2) 4 cones 3) 6 cubes 4) 4 cylinders 5) 4 rectangular prisms

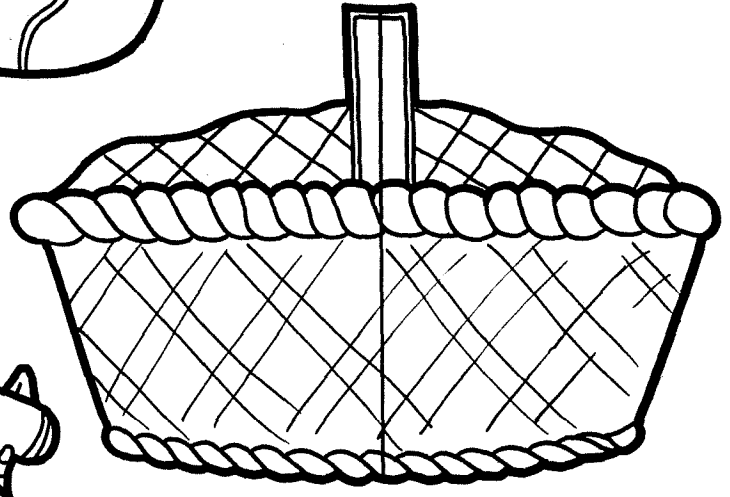
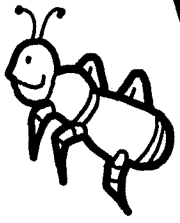
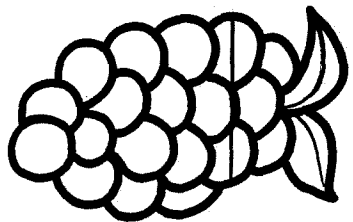
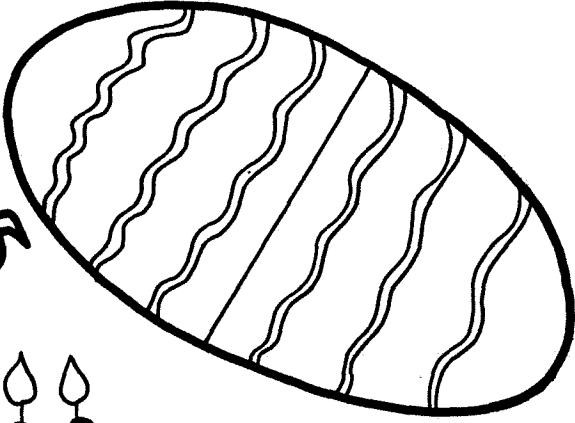
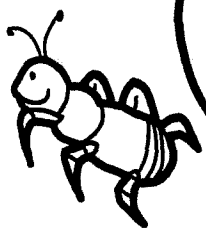
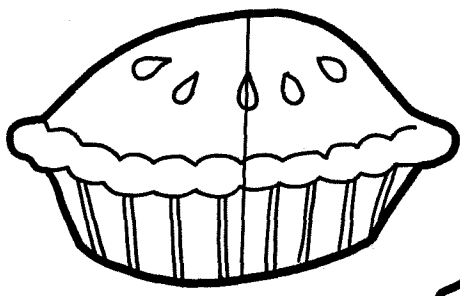
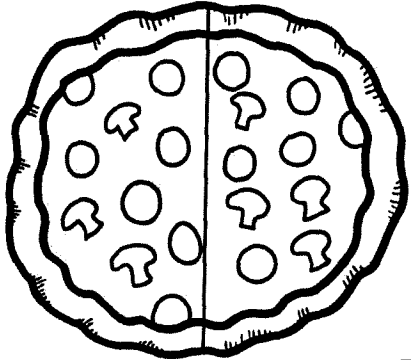
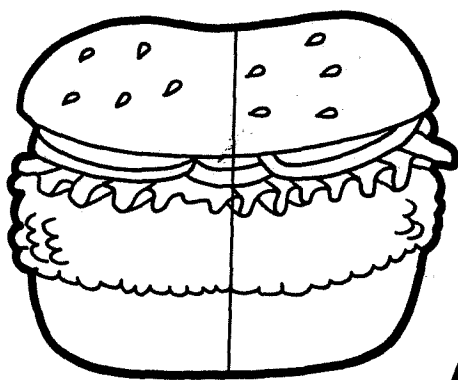
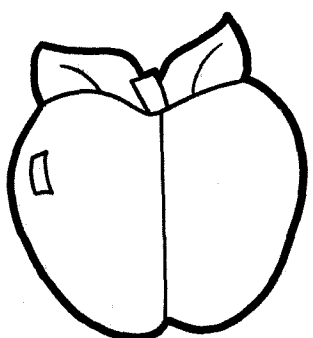
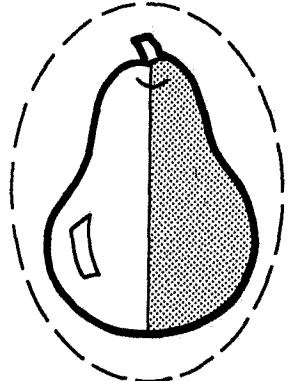
Name _____ Skill: Fractions, one-fourth

Help Mom cut. Draw lines to show four equal parts. Color $\frac{1}{4}$.



Bonus: On the back, draw eight apples. Draw lines to show four equal parts.

Circle the objects that have two equal parts. Color $\frac{1}{2}$.



* **Bonus:** On the back, draw a picture of some things to eat. Draw lines to show two equal parts.

Name _____

Skill: Sums 5 through 8

Fishing for Sums

Add.

$$\begin{array}{r} \text{A.} \quad 1 \\ + 5 \\ \hline \end{array}$$

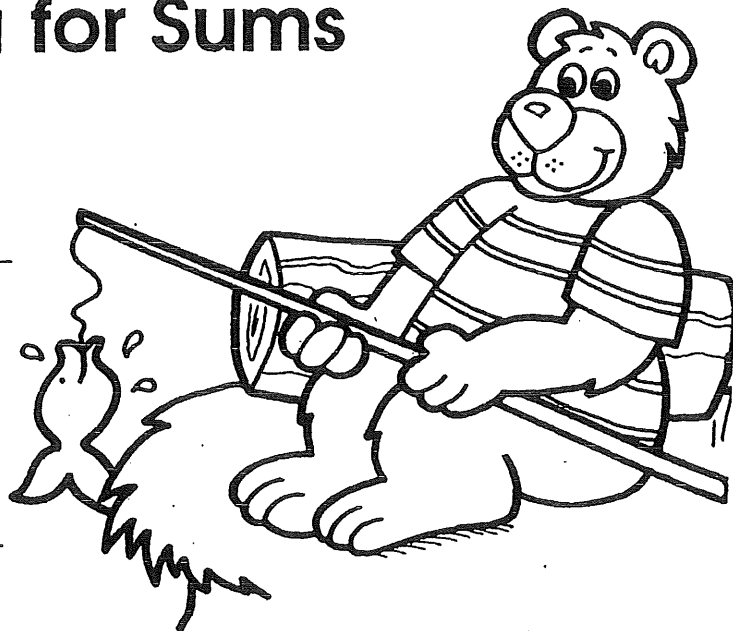
$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{B.} \quad 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$



$$\begin{array}{r} \text{C.} \quad 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \text{D.} \quad 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} \text{E.} \quad 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \text{F.} \quad 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

Go Fly a Kite

A. $\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$

B. $\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$

C. $\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$

D. $\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$



E. $\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$

F. $\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$

Name _____

Subtraction from 8 or less

Cross out. Subtract.

$$\begin{array}{r} 7 \\ - 2 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$



Name _____

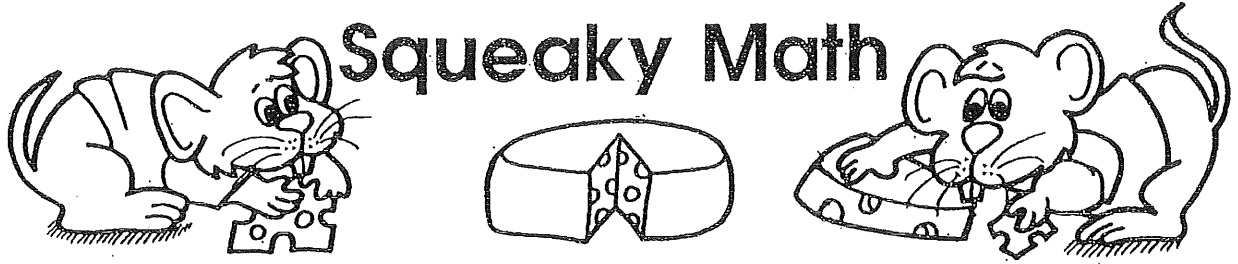
Skill: Sums 9, 10

$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$
$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$



Color Code
9—orange
10—blue





Add.

A. $6 + 4 = \underline{\quad}$

$7 + 4 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

B. $4 + 8 = \underline{\quad}$

$6 + 5 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

C. $8 + 2 = \underline{\quad}$

$9 + 0 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

D. $3 + 8 = \underline{\quad}$

$5 + 7 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

E. $9 + 2 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

F. $7 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$4 + 7 = \underline{\quad}$

G. $7 + 5 = \underline{\quad}$

$8 + 3 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

H. $3 + 7 = \underline{\quad}$

$2 + 9 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

I. $1 + 8 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

J. $6 + 6 = \underline{\quad}$

$5 + 6 = \underline{\quad}$

$3 + 9 = \underline{\quad}$

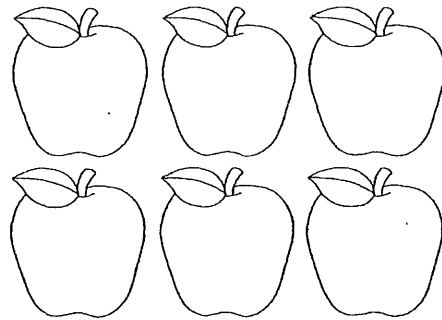
Add to each picture to help solve the problem. Write the number sentence below.

1. Sally picks 2 flowers. Then, she picks 2 more. How many flowers does she have in all?



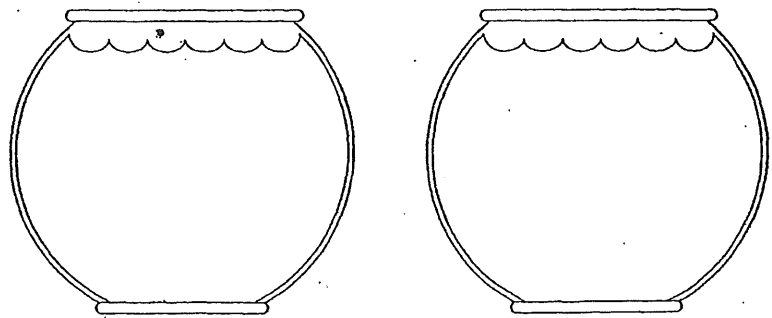
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. Scott picks 6 apples. Then, he picks 1 more. How many apples does he have in all?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Joe sees 2 fish bowls. There are 3 fish in each bowl. How many fish are there?

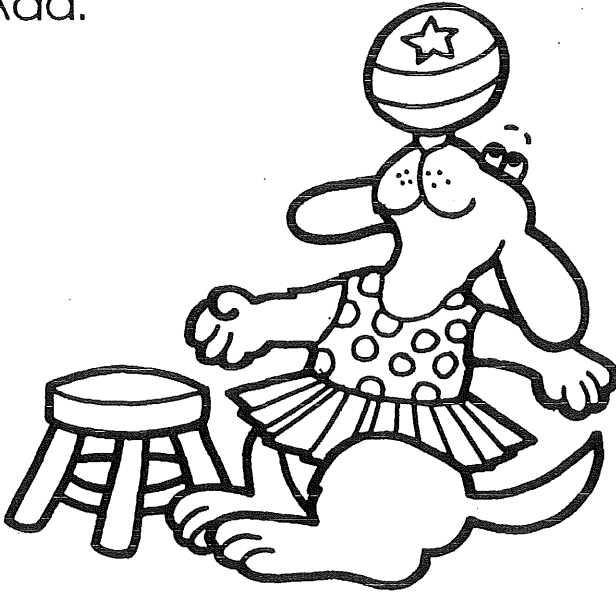


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____ Skill: Sums 8 through

On the Ball

Add.



A.
$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

B.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

C.
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

D.
$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

E.
$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

F.
$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

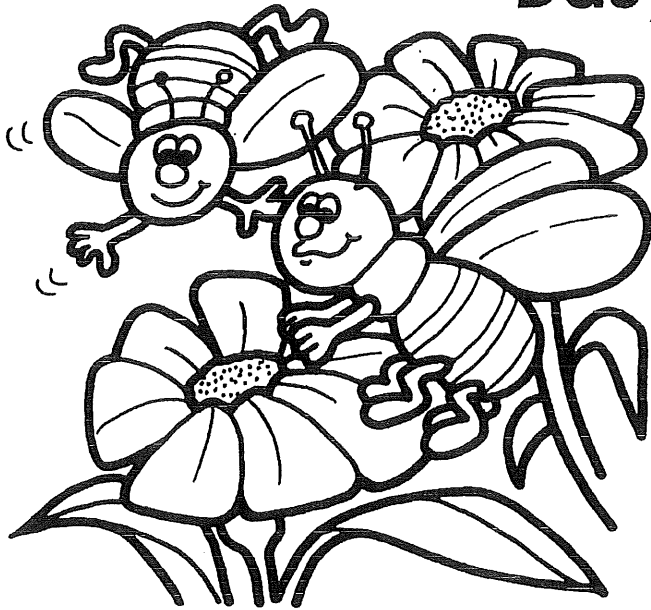
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

Name _____ Skill: Subtracting from 6, 7, 8, 9, 10

Busy Bees



A.

$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$
---	---	--

B.

$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$
---	--	---

C.

$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$
---	---	---	--	---	---

D.

$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 0 \\ \hline \end{array}$
--	---	---	--	---	---

E.

$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$
---	---	---	---	---	--

F.

$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$
---	--	--	---	--	---

Addition Facts Test

36
score

A. $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$

B. $\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$

C. $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$

D. $\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$

E. $\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$

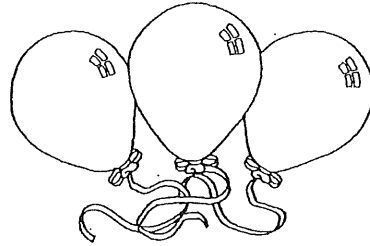
F. $\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$

Problem Solving with Subtraction

Use counters to find the answer. Write the answer on the line.

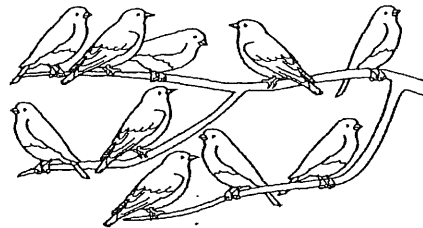
1. Sam has 3 balloons. Then, 2 of the balloons popped. How many balloons does he have now?

$$3 - 2 = \underline{\quad}$$



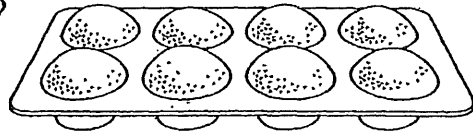
2. There are 10 birds. 5 fly away. How many birds are left?

$$10 - 5 = \underline{\quad}$$



3. Miss Smith bakes 8 muffins. She sells 5. How many muffins does she have left?

$$8 - 5 = \underline{\quad}$$



4. Rob has 6 flowers. He gives 4 flowers to Betty. How many flowers does he have left?

$$6 - 4 = \underline{\quad}$$



Analog and Digital Clock Faces (blank)

