

Dear Parents of Incoming Third Graders,

To help your child maintain skills learned this year and be better prepared to make the transition into third grade, the following assignments are required to be completed during the summer months:

Math: Complete two of the options on the choice board listed below.

Reading: Complete the book report project using the attached pages. Additionally, please see the list of books for recommended reading over the summer.

Language Arts: Complete the attached pages on sentences and parts of speech review.

3rd Grade Math Choice Board

Directions: Choose two of the following to complete:

<p>Complete these IXL Skills:</p> <p>2nd Grade Review: E.1, F.1, all G and H skills (Addition and Subtraction), I.7, J.5, P.1, Q.1</p> <p>3rd Grade Practice: All B skills (Place value)</p>	<p>Design a menu! Choose 3 of your favorite items from each category: drink, vegetable, fruit, meal, dessert. List each item under its category with a reasonable price. Be sure to write dollars and cents correctly! Decorate your menu with designs and pictures.</p>
<p>Create a quiz for yourself with 15 addition problems and 15 subtraction problems. You must have at least 5 two-digit problems in both addition and subtraction and at least 5 three-digit problems in both addition and subtraction. Then, take the quiz!</p>	<p>Make a schedule of one day during summer vacation. You should list what time you wake up, what time you go to bed, what times you eat meals, and other fun things you do! Then, draw the clock for each of the times you listed. Decorate your schedule with pictures of the things you have done.</p>

RECOMMENDED READING LIST

Stuart Little by E.B. White

The Children of Noisy Village by Astrid Lindgren

Pinocchio, abridged edition

Blueberries for Sal, and *Time of Wonder* by Robert McCloskey

26 Fairmount Avenue by Tomie dePaola

Little House in the Big Woods and *Little House on the Prairie* by Laura Ingalls Wilder

A-Z Mysteries, series by Ron Roy and John Steven Gurney

Encyclopedia Brown, series by Donald Sobol

The Velveteen Rabbit by Margery Williams

Raggedy Ann Stories by Johnny Gruelle (unabridged edition)

All of a Kind Family by Sydney Taylor

The Courage of Sarah Noble by Alice Dalgliesh

John Henry: An American Legend by Ezra Jack Keats

Pippi Longstocking, series of books by Astrid Lindgren

Sarah, Plain and Tall by Patricia MacLachlan

Fables by Arnold Lobel

Series by Andrew Clements

Dear America Series

Great Illustrated Classics series

Summer Book Report

How do you rate this book?



Date: __/__/__

Title: _____

Author: _____

Illustrator: _____

What type of book is it? Fiction ☐ or Non-Fiction ☐

What genre of book is it? Fiction

Realistic Fiction ☐ Science Fiction ☐ Historical Fiction ☐ Mystery ☐ Folk Tales ☐ Autobiography ☐

Fantasy ☐ Biography ☐ Poetry ☐ Informational Report ☐

What is the story about?

Who is your favourite character and why?

Here is a drawing of my favourite part of the book:

Story Timeline

(Draw a picture to go along with your description)

1

What happens first in the story?

2

What happens next In the story?

3

What happens at the end of the story?

©2008 Thatresourcesite.com

1

(Draw a picture to go along with your description)

What happens first in the story?

2

What happens next in the story?

3

What happens at the end of the story?

1

(Draw a picture to go along with your description)

What happens first in the story?

2

What happens next in the story?

3

What happens at the end of the story?

1

(Draw a picture to go along with your description)

What happens first in the story?

2

(Draw a picture to go along with your description)

What happens next in the story?

3

(Draw a picture to go along with your description)

What happens at the end of the story?

©2008 ThatResourceSite.com

1

(Draw a picture to go along with your description)

What happens first in the story?

2

(Draw a picture to go along with your description)

What happens next in the story?

3

(Draw a picture to go along with your description)

What happens at the end of the story?

©2008 ThatResourceSite.com

1

(Draw a picture to go along with your description)

What happens first in the story?

2

(Draw a picture to go along with your description)

What happens next in the story?

3

(Draw a picture to go along with your description)

What happens at the end of the story?

©2008 ThatResourceSite.com

1

(Draw a picture to go along with your description)

What happens first in the story?

2

What happens next in the story?

3

What happens at the end of the story?

1

(Draw a picture to go along with your description)

What happens first in the story?

2

What happens next in the story?

3

What happens at the end of the story?

Character Sketch



What is the name of the Character?

Is this character a boy or a girl or a ??

Is this your favourite or least favourite character?

What are some words that describe your character?

What does this character do in the story?

What does your character look like?

How old is this character?

What is the most memorable thing about this character?

Would you like to be friends with this character? Why?

Setting Description
(where the story takes place.)



What kinds of words describe the setting – the place where the story takes place?

Draw a picture of the setting of the story below



What was your favourite part of the story?

What was the funniest part of the story?

What was the most exciting part of the story?

Name one thing that you learned from this story? (a fact, a lesson, a word)

Did you witness any virtues at work in this story? If so, which one(s)?

Language Arts

Name: _____

Date: _____

KINDS OF SENTENCES:

STATEMENT—A statement tells something. It states a fact. A statement ends with a period.

Mom went to the store to buy milk.

I am in the third grade.

QUESTION—A question asks something. A question ends with a question mark (?).

How many dishes are in the sink?

Do you like to play ball?

EXCLAMATION—An exclamation shows strong feeling or excitement. An exclamation ends with an exclamation mark (!).

Wow, what a great job you did!

What an exciting trip we took!

COMMAND—A command tells someone to do something. A command ends with a period or an exclamation point if it shows strong feeling.

Do your homework.

Please hand me your paper.

PRACTICE TIME

A. READ EACH SENTENCE. ON THE LINE, WRITE **(S)** IF THE SENTENCE IS A STATEMENT, **(Q)** IF THE SENTENCE IS A QUESTION, **(E)** IF THE SENTENCE IS AN EXCLAMATION, AND **(C)** IF THE SENTENCE IS A COMMAND.

_____ 1. Hold your sister's hand as you cross the street.

_____ 2. I drank a whole carton of chocolate milk.

_____ 3. What a beautiful picture, Samantha!

_____ 4. I can't believe how quickly you finished, Nicholas!

_____ 5. Are you going to the zoo this weekend?

_____ 6. They are three for a dollar.

_____ 7. Pray before you eat your snack.

- _____ 8. Is your mom picking you up after school, Desiree?
- _____ 9. Nikola wants to have a chocolate cake on his birthday.
- _____ 10. Oh, he tripped in the hallway!

B. Rewrite the following correctly.

1. are flowers pollinated by bees

2. wow, what an exciting time I had at the ballgame

3. do you like to play with your puppy

4. mrs. Arias lived in California before she moved to Virginia

5. have you ever seen a purple elephant

6. my favorite vacation spot is in the mountains

7. how beautiful the sunrise was this morning

8. is Sean going to eat gapes for his snack

9. that was a spicy sauce

10. did you hear your friend calling you

11. he and I are going to Queen of Apostles Church tomorrow

12. she bought apples, carrots, and cereal



C. Look at the picture. Write a statement, question, exclamation and command about the picture.

Statement: _____

Question: _____

Exclamation: _____

Command: _____
