

Queen of Apostles Middle School Summer Reading Guidelines – Rising 6th Grade

Please follow all guidelines carefully!

DUE THE FIRST WEEK OF THE 2019-20 SCHOOL YEAR.

READ **ONE** NOVEL OF YOUR CHOICE FROM THIS LIST:

- *White Water*, P.J. Petersen
- *The Prince and the Pauper*, Mark Twain
- *Mr. Tucket*, Gary Paulsen
- *My Brother Sam is Dead*, James and Christopher Collier
- *Across Five Aprils*, Irene Hunt
- *April Morning*, Howard Fast
- *Old Yeller*, Fred Gipson
- *Yankee Doodle Boy*, Joseph Plumb Martin
- *Shackleton's Valiant Voyage*, Alfred Lansing
- *The Horse and His Boy*, C.S. Lewis
- *The Last Battle*, C.S. Lewis

ASSIGNMENT:

Create a promotional poster to advertise and promote the reading of ONE of the books you read.

Poster Requirements:

Size: standard poster board size

Layout:

- a. 100 word review (your opinion) of the book, typed and mounted
- b. Illustrations (your own drawings, computer generated, or cut from magazines)
- c. Title and author
- d. 100 word plot summary, typed and mounted

Suggestions to help make your poster interesting:

- Mount your review on a cutout of some object in the book.
- Use quotes from other people that have been written about the book.
- Use your own artwork and try to make some part of your poster 3D
- Use headlines at the top of your poster such as:
 - “Nothing to do? Why not read _____ by _____!”
 - “I dare you to read _____ by _____!”
 - “Want to travel and get away? Travel to _____ with _____ in _____, written by _____!”

SUMMER PACKAGE FOR 6th AND 7th GRADERS

- ① STUDY YOUR COMPOSITION BOOK EVERY DAY
DISCOVER WHAT YOU WROTE ON IT THAT YOU FORGOT
(OR) DID NOT REMEMBER
- 2) LEARN YOUR TIME TABLE (MULTIPLICATION FACTS) 6 15 x 15 =
ADD 13 & 14 & 15 to your Time Table 16 12 =
- 3) LEARN YOUR SQUARES UP TO $20^2 = 20 \times 20 = 100$
AFTER YOU HAVE MASTERED YOUR 1-15
- 4) LEARN YOUR CUBES TO 3375 (THAT IS $13^3 = 13 \times 13 \times 13$)
AFTER YOU REVIEW YOUR CUBES FROM 1^3 TO $10^3 = 1$ TO 1000
- 5) KNOW YOUR PRIME NUMBERS FROM ONE TO ONE HUNDRED.
AFTER YOU HAVE STUDY AND MEMORIZE THEM FROM 1 TO 50.
- 6) REVIEW POWERS OF 2 — $2^0, 2^1, 2^2, 2^3, 2^4, \dots, 2^{12}$
IN ADDITION LEARN YOUR POWERS OF 3 —
 $3^0 = 1$ $3^1 = 3$ $3^2 = 9$ $3^3 = 27$ 6
- 7) REWRITE FRACTION/DECIMAL CHART FROM 1 TO 10
ADD 7 AND 9 to the chart — FINISH WITH EASY TEN.
- 8) GET A NEW COMPOSITION BOOK DURING THE SUMMER
FOR NEXT YEAR — (WRITE IN IT LEGIBLY).
- 9) WRITE EVERYTHING FROM 1 TO 8 (ABOVE) IN IT
THIS SUMMER — STUDY THEM, MEMORIZE THEM
KNOW THEM. BE READY TO RECITE WHEN YOU
COME BACK
- 10) TURN IT IN ON DAY 1 NEXT YEAR
- 11) HAVE A GREAT SUMMER (AH AH)

— ~~FABIAN~~ —

SUMMER PACKAGE 2018 FOR MATH ^{FUTURE} 6, 7, 8 GRADERS Q OF A.

KNOWING, UNDERSTANDING, RECOGNIZING, IDENTIFYING NUMBERS ARE IMPORTANT - MEMORIZE YOUR MULTIPLICATION FACTS. THE WORD IS AUTOMATICITY - YOU MUST KNOW YOUR TIME TABLES AUTOMATICALLY. (WITHOUT THINKING). FABIEN

FUTURE 6, 7, 8 GRADERS: WRITE, READ, MEMORIZE, RECOGNIZE

1) TIME TABLES 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, } 7th & 8th GRADERS, GO TO

$$\begin{aligned} 2 \times 1 &= 2 \\ 2 \times 2 &= 4 \\ 2 \times 3 &= 6 \\ 2 \times 4 &= 8 \end{aligned}$$

↓
 $2 \times 12 = 24$

$15 \times 15 = 225$

2) SQUARES

$$\begin{aligned} 1^2 &= 1 \times 1 = 1 \\ 2^2 &= 2 \times 2 = 4 \\ 3^2 &= 3 \times 3 = 9 \end{aligned}$$

$15^2 = 15 \times 15 = 225$

3) CUBES

$$\begin{aligned} 1^3 &= 1 \times 1 \times 1 = 1 \\ 2^3 &= 2 \times 2 \times 2 = 8 \\ 3^3 &= 3 \times 3 \times 3 = 27 \end{aligned}$$

$10^3 = 10 \times 10 \times 10 = 1000$

4) PRIME NUMBERS A PRIME NUMBER HAS ONLY 2 FACTORS - ONE AND ITSELF.

2 is Prime. THE ONLY TWO NUMBERS THAT CAN MULTIPLY TO GIVE YOU 2 IS 1×2 .
3 is Prime. " " " " " " " " " " 3 is 1×3 .

4 is not Prime - $4 \times 1 = 4$ $2 \times 2 = 4$

FIGURE OUT, WRITE, CHECK, MEMORIZE, ALL THE PRIME NUMBERS FROM 1 to 100. CHART IT & STUDY THEM.

5) POWERS

$$2^0 = 1 \quad 2^1 = 2 \times 1 = 2 \quad 2^2 = 2 \times 2 = 4 \quad 2^3 = 2 \times 2 \times 2 = 8$$

WRITE, UNDERSTAND, MEMORIZE, KNOW THEM UNTIL $2^{12} = 4096$. DO A CHART, LOOK AT IT DAILY - MEMORIZE IT, UNDERSTAND IT, KNOW IT.

6) FRACTION, DECIMAL EQUIVALENCY - LEAVE BEST FOR LAST

YOU KNOW THAT $\frac{1}{2} = 0.5$ BECAUSE $\frac{1}{2}$ IS 1 DIVIDED BY 2

$$\begin{array}{r} 0.5 \\ 2 \overline{) 1.0} \\ \underline{-1.0} \\ 0 \end{array}$$

FIND THE EQUIVALENT DECIMAL FOR $\frac{1}{2} = 0$, $\frac{1}{2} = .5$ $\frac{2}{3} = 1$
 $\frac{1}{3} = 0$, $\frac{1}{3} = 0.\bar{3}$ $\frac{2}{3} = 0.\bar{6}$ $\frac{3}{3} = 1$

DO A CHART TO FIND THE DECIMAL EQUIVALENT FOR ALL FRACTIONS FROM $\frac{1}{2}$ TO $\frac{8}{8}$. THAT WILL INCLUDES $\frac{3}{5}$, $\frac{3}{8}$, $\frac{4}{6}$, $\frac{5}{6}$ $\frac{7}{8}$... PUT THEM IN ORDER.

WHEN YOU GET SERIOUS, GET THIS DONE CORRECTLY, UNDERSTAND WHAT YOU ARE DOING, MEMORIZE WITH AUTOMATICITY, ... GOOD. YOU WILL LIKE YOURSELF MORE. THANK YOU