

# WELCOME TO 4TH GRADE!

Dear Parents of Incoming Fourth Graders,

Although summer is an important time for rest and relaxation, it is very important that we keep our brains sharp and challenged! In addition, I would like the transition to fourth grade to be smooth and successful for all your children. Daily reading and review of Math skills reinforces and builds upon what they know, and research has shown that this practice helps maintain and increase what they have learned over the school year!

## Math:

- Addition/Subtraction/Multiplication Facts **MUST BE** memorized and mastered by the time students come to the fourth grade. How this is accomplished is up to the individual student and his/her parents. Some learn best by using flash cards, others from a workbook, and others from playing games. The important thing to remember is that these facts will be used throughout the Math program.
- **Math Choice Board:** As directed, please choose two (2) of the given tasks!

## Reading:

- **Reading Choice Board:** as directed, please choose two of the given tasks!
- Read during the summer! Please choose books that are a good challenge for your child (not choosing a book that is too hard or too easy). You can assist in several ways:
  - Teach your child the "Five Finger" method to test for readability:
    - Your child selects a page near the beginning of the book
    - Your child reads the page, raising a finger for each word he/she doesn't know. If no fingers are raised when the page is finished, the book may be too easy. If all five fingers are raised before the end of the page, the book is probably too difficult for independent reading.
    - Your child selects 2 other pages: one in the middle of the book and one at the end, and repeats the process.
    - Using this trial reading, your child decides whether the book is a good choice. If the book seems too difficult, but he/she wants to read it, help him/her decide on a strategy such as: reading the book together or listening to the audiobook.

**English:**

- Writing Choice Board: As directed, the students can choose two (2) of the given tasks.

Have a wonderful summer!

God bless,

Mrs. Noonan

# Math Choice Board

Directions: Please select TWO of the following choices! If the work is electronic, please email it to [office@queenofapostlesschool.org](mailto:office@queenofapostlesschool.org).

<p><b>Complete the following IXLs!</b></p> <p>3rd Grade Review</p> <ul style="list-style-type: none"> <li>• All “J” skills (Division)</li> <li>• S.9 (adding/subtracting money)</li> <li>• P.2 (Rounding)</li> <li>• V.5 (Fractions)</li> <li>• V.10 (Fractions)</li> </ul> <p>4th Grade Practice:</p> <ul style="list-style-type: none"> <li>• A.3 (Place Value)</li> </ul>	<p><b>Create a flip book on fractions.</b></p> <p>It must include 5 tabs/pages:</p> <ul style="list-style-type: none"> <li>• Examples of fractions on a number line</li> <li>• Examples of fractions as circle fractions</li> <li>• Comparing fractions</li> <li>• Benchmark fractions</li> <li>• Real life word problems with fractions</li> </ul>	<p>Find and memorize a multiplication song and present it in a video recording! The video must include you presenting all songs, and it must be clear that you are not reading from any form of aid. (If you are feeling extra creative, you can write your own multiplication song.)</p>
<p>Create a poster showing the four operations. Each section must include a mini description of the operation, the steps of figuring out the answer, and examples. The examples must be grade-appropriate (for example, the addition and subtraction examples must be multi digit).</p>	<p><b>Math Choice Board - Incoming  4th Grade!</b></p>	<p>Create a quiz that could be given to your classmates on things that you learned throughout 3rd grade. The quiz must be 20 questions long and have a variety of questions. The quiz must include at least 5 word problems. You must include an answer key in the back.</p>
<p>Design a board game where you have to get to a destination using 3 different operations (choose from addition, subtraction, multiplication, division). Ensure that the game cards and processes for advancing in the game are on grade level.</p>	<p>Make a script and a video where you become the teacher and “teach” the class about the 4 operations. Use examples and details to explain the differences. Video must be between 5-10 minutes, and you must submit a written script that accompanies the video.</p>	<p>Write a song about place value. Show how you identify numbers and place value. Include standard form, word form, and expanded form. Your examples must be at least in the thousands.</p>

# READING CHOICE BOARD

Directions: Please select TWO of the following choices! If the work is electronic, please email it to [office@queenofapostlesschool.org](mailto:office@queenofapostlesschool.org).

<p>Write a 5 paragraph book report about one of your favorite books you have read this summer. Give a summary of what happens in the book. Be sure to include the setting and the most important characters. Conclude by telling whether you liked the book and why.</p>	<p><b>Complete the following IXL reading skills:</b></p> <p><b>3rd Grade Review:</b></p> <ul style="list-style-type: none"><li>● I.1-6 (Text Structure)</li><li>● R.1-4 (Literary Texts)</li><li>● T.1-4 (Informational Text)</li></ul> <p><b>4th Grade Practice:</b></p> <ul style="list-style-type: none"><li>● A.1-3 (Main Idea)</li><li>● B.1 (Theme)</li><li>● H.1-5 (Inferences)</li></ul>
<p>Create a quiz and answer key for one of your favorite books you read this summer. The quiz should be at least 15 questions. You may include short answer questions, multiple choice, or true/false questions. Write this quiz as though you were giving it to your classmates who have also read this book.</p>	<p>Create either a diorama or poster of one of your favorite books you read this summer. Be sure to include important details from the book! Include a short summary, the setting, and the main characters somewhere in your project.</p>

# Language Arts Choice Board

Directions: Please select TWO of the following choices! If the work is electronic, please email it to [office@queenofapostlesschool.org](mailto:office@queenofapostlesschool.org).

<p>Write a 5 paragraph essay about your summer break. Please give three events that took place and why they are memorable to you. Ensure that you are including an introduction paragraph, body paragraphs, and a conclusion.</p>	<p><b>Complete the following IXLs on Parts of Speech:</b>  <b>3rd Grade Review:</b>          PP.4 (Common and Proper Nouns)          PP.7 (Singular and Plural Nouns)          VV.6 (Adj. and Adv.)          TT.13 (Verb Tense)          QQ.2 (Subject/Object Pronouns)  <b>4th Grade Prep:</b>          JJ.1 (Sentences)          JJ.4 (Simple Subject/Predicate)</p>	<p>Write a play in which you are the main character. The events of the play must detail a memory of this summer break. You can include other characters.</p>
<p>Make a script and a video where you become the teacher and “teach” the class about the 5 parts of speech. Use examples and details to explain the differences. Video must be between 5-10 minutes, and you must submit a written script that accompanies the video.</p>	<p><b>Writing Choice Board - Incoming 4th Grade!</b></p>	<p>Create a quiz that could be given to your classmates on the parts of speech that you learned throughout 3rd grade. The quiz must be 20 questions long and have a variety of questions. You must include an answer key in the back.</p>
<p>Write a 5 paragraph essay about a role model in your life. Explain who they are and give details as to why you are inspired by them. Please include an introduction paragraph, body paragraphs, and a conclusion.</p>	<p>Create a poster showing five parts of speech (nouns, pronouns, verbs, adjectives, and adverbs). Each section must include a mini description/definition of the part of speech and at least 3 examples. The examples must be identified in a sentence.</p>	<p>Write a 5 stanza song about the different parts of speech (using definitions and examples):</p> <ul style="list-style-type: none"> <li>- Nouns</li> <li>- Pronouns</li> <li>- Verbs</li> <li>- Adjectives</li> <li>- Adverbs</li> </ul>