Queen of Apostles Middle School Summer Reading Guidelines – 6th Grade

Please follow all guidelines carefully!

Students entering sixth grade have one required novel to read and one chosen from the list below. In addition, there is a project component for each of the two novels read.

<u>PART 1</u>

REQUIRED: *The Prince and the Pauper*, Mark Twain

ASSIGNMENT: Choose one of the following essay topics and write a 4 – 5 paragraph essay.

• When one thinks of a pauper's life, one thinks of hardships. The pauper soon discovers that life of a prince also has many hardships. What were the hardships that the pauper had to overcome when he assumed the life of a prince? Support your answer with evidence from the text.

OR

• Be careful what you wish for. The grass isn't always greener on the other side. These are common sayings. How does *The Prince and the Pauper* fit both of these common sayings? Support your answer with text evidence.

<u>PART 2</u>

CHOOSE ONE OTHER NOVEL FROM THIS LIST:

- White Water, P.J. Petersen
- Mr. Tucket, Gary Paulsen
- My Brother Sam is Dead, James and Christopher Collier
- Across Five Aprils, Irene Hunt
- April Morning, Howard Fast
- Old Yeller, Fred Gipson
- Yankee Doodle Boy, Joseph Plumb Martin
- Shackleton's Valiant Voyage, Alfred Lansing
- The Horse and His Boy, C.S. Lewis
- The Last Battle, C.S. Lewis

ASSIGNMENT:

Create a promotional poster to advertise and promote the reading of ONE of the books you read.

Poster Requirements:

Size: standard poster board size

Layout:

- a. 100 word review (your opinion) of the book, typed and mounted
- b. Illustrations (your own drawings, computer generated, or cut from magazines)
- c. Title and author
- d. 100 word plot summary, typed and mounted

Suggestions to help make your poster interesting:

- Mount your review on a cutout of some object in the book.
- Use quotes from other people that have been written about the book.
- Use your own artwork and try to make some part of your poster 3D
- Use headlines at the top of your poster such as:
 - "Nothing to do? Why not read ______ by ____!" "I dare you to read ______ by ____!" "Want to travel and get away? Travel to ______ with _____ in ______, written by _____!"

BOTH PARTS ARE DUE THE FIRST WEEK OF THE 2018-19 SCHOOL YEAR.