

+JMJ+

Dear Parents of Incoming Third Graders,

To help your child maintain skills learned this year and be better prepared to make the transition into third grade, the following assignments are **required** during the summer months:

1. **READING:** Read daily for at least 15 minutes and **record** the times on the attached reading log. Please see the attached list for book recommendations (which vary in level of difficulty). Whether selecting books from the list provided or some other books, students should remember to do the five finger test to aid in determining which books are appropriate for their reading levels.
2. **LANGUAGE ARTS:** Complete the attached review packet on types of sentences.
3. **MATH:** Complete the attached math worksheets. Your child also needs to have his/her addition and subtraction facts through 18 **memorized**. He/she should spend 5-10 minutes every day reviewing math facts. Students will have **timed tests** starting the first week of school.

God bless,

Ellienne Planchet

[e.planchet@queenofapostlesschool.org](mailto:e.planchet@queenofapostlesschool.org)

## RECOMMENDED READING LIST

*Stuart Little* by E.B. White

*The Children of Noisy Village* by Astrid Lindgren

*Pinocchio*, abridged edition

*Blueberries for Sal*, and *Time of Wonder* by Robert McCloskey

*26 Fairmount Avenue* by Tomie dePaola

*Little House in the Big Woods* and *Little House on the Prairie* by Laura Ingalls Wilder

*A-Z Mysteries*, series by Ron Roy and John Steven Gurney

*Encyclopedia Brown*, series by Donald Sobol

*The Velveteen Rabbit* by Margery Williams

*Raggedy Ann Stories* by Johnny Gruelle (unabridged edition)

*All of a Kind Family* by Sydney Taylor

*The Courage of Sarah Noble* by Alice Dalgliesh

*John Henry: An American Legend* by Ezra Jack Keats

*Pippi Longstocking*, series of books by Astrid Lindgren

*Sarah, Plain and Tall* by Patricia MacLachlan

*Fables* by Arnold Lobel

Series by Andrew Clements

Dear America Series

Great Illustrated Classics series

## FIVE FINGER TEST

- Choose a book and the first page or two.
- Put one finger up for every word you don't know.
- If five of your fingers go up while reading, choose another book.
- If only two or three fingers go up, you've found a "just right" book. Enjoy!





# Summer Book Report

How do you rate this book?



Date: \_\_\_/\_\_\_/\_\_\_

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Illustrator: \_\_\_\_\_

What type of book is it? Fiction  or Non-Fiction

What genre of book is it? Fiction

Realistic Fiction  Science Fiction  Historical Fiction  Mystery  Folk Tales  Autobiography   
Fantasy  Biography  Poetry  Informational Report

What is the story about?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Who is your favourite character and why?

\_\_\_\_\_  
\_\_\_\_\_

Here is a drawing of my favourite part of the book:

**Story Timeline**

(Draw a picture to go along with your description)

1

What happens first in the story?

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2

What happens next in the story?

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3

What happens at the end of the story?

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# Character Sketch



What is the name of the Character?

Is this character a boy or a girl or a ??

Is this your favourite or least favourite character?

What are some words that describe your character?

What does your character look like?

What does this character do in the story?

How old is this character?

Would you like to be friends with this character? Why?

What is the most memorable thing about this character?

Setting Description  
(Where the story takes place.)



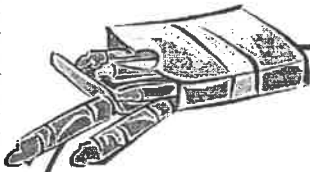
What kinds of words describe the setting – the place where the story takes place?

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Draw a picture of the setting of the story below

A large, empty rounded rectangular area intended for drawing the setting of the story. The corners are smoothly rounded.





## Language Arts

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **KINDS OF SENTENCES:**

**STATEMENT**—A statement tells something. It states a fact. A statement ends with a period.

*Mom went to the store to buy milk.  
I am in the third grade.*

**QUESTION**—A question asks something. A question ends with a question mark (?).

*How many dishes are in the sink?  
Do you like to play ball?*

**EXCLAMATION**—An exclamation shows strong feeling or excitement. An exclamation ends with an exclamation mark (!).

*Wow, what a great job you did!  
What an exciting trip we took!*

**COMMAND**—A command tells someone to do something. A command ends with a period or an exclamation point if it shows strong feeling.

*Do your homework.  
Please hand me your paper.*

### **PRACTICE TIME**

A. READ EACH SENTENCE. ON THE LINE, WRITE **(S)** IF THE SENTENCE IS A STATEMENT, **(Q)** IF THE SENTENCE IS A QUESTION, **(E)** IF THE SENTENCE IS AN EXCLAMATION, AND **(C)** IF THE SENTENCE IS A COMMAND.

\_\_\_\_\_ 1. Hold your sister's hand as you cross the street.

\_\_\_\_\_ 2. I drank a whole carton of chocolate milk.

\_\_\_\_\_ 3. What a beautiful picture, Samantha!

\_\_\_\_\_ 4. I can't believe how quickly you finished, Nicholas!

\_\_\_\_\_ 5. Are you going to the zoo this weekend?

\_\_\_\_\_ 6. They are three for a dollar.

\_\_\_\_\_ 7. Pray before you eat your snack.

- \_\_\_\_\_ 8. Is your mom picking you up after school, Desiree?
- \_\_\_\_\_ 9. Nikola wants to have a chocolate cake on his birthday.
- \_\_\_\_\_ 10. Oh, he tripped in the hallway!

**B. Rewrite the following correctly.**

1. are flowers pollinated by bees

\_\_\_\_\_

2. wow, what an exciting time I had at the ballgame

\_\_\_\_\_

3. do you like to play with your puppy

\_\_\_\_\_

4. mrs. Arias lived in California before she moved to Virginia

\_\_\_\_\_

5. have you ever seen a purple elephant

\_\_\_\_\_

6. my favorite vacation spot is in the mountains

\_\_\_\_\_

7. how beautiful the sunrise was this morning

\_\_\_\_\_

8. is Sean going to eat gapes for his snack

\_\_\_\_\_

9. that was a spicy sauce

\_\_\_\_\_

10. did you hear your friend calling you

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11. he and I are going to Queen of Apostles Church tomorrow

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12. she bought apples, carrots, and cereal

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**C. Look at the picture. Write a statement, question, exclamation and command about the picture.**

**Statement:** \_\_\_\_\_

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**Question:** \_\_\_\_\_

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**Exclamation:** \_\_\_\_\_

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**Command:** \_\_\_\_\_

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**D.**  
**Write a question you have for Mrs. Arias.**

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**Tell Mrs. Arias something you would like for her to know.**

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Name: \_\_\_\_\_

Comparing three-digit numbers; Greater than & Less than

## Comparing Numbers

**"Greater Than"**

$$241 > 239$$

**241 is greater than 239**

**"Equal To"**

$$464 = 464$$

**464 is equal to 464**

**"Less Than"**

$$233 < 238$$

**233 is less than 238**

In the left column, write a symbol (<, >, or =) for each.

In the right column, write the words "is greater than", "is less than", or "is equal to."

- |                  |               |
|------------------|---------------|
| a. 342 _____ 343 | 342 _____ 343 |
| b. 181 _____ 118 | 181 _____ 118 |
| c. 74 _____ 110  | 74 _____ 110  |
| d. 581 _____ 851 | 581 _____ 851 |
| e. 232 _____ 223 | 232 _____ 223 |
| f. 140 _____ 140 | 140 _____ 140 |
| g. 451 _____ 415 | 451 _____ 415 |
| h. 222 _____ 212 | 222 _____ 212 |
| i. 92 _____ 180  | 92 _____ 180  |
| j. 102 _____ 120 | 102 _____ 120 |
| k. 624 _____ 99  | 624 _____ 99  |
| l. 810 _____ 801 | 810 _____ 801 |
| m. 500 _____ 499 | 500 _____ 499 |
| n. 316 _____ 316 | 316 _____ 316 |

**Challenge:**

- |                    |                  |
|--------------------|------------------|
| ★ 12 + 27 _____ 40 | 12 + 27 _____ 40 |
| ★ 75 _____ 50 + 25 | 75 _____ 50 + 25 |

Name: \_\_\_\_\_

## Hundreds, Tens and Ones

a. 234 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

b. 809 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

c. 571 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

d. 160 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

e. 67 = \_\_\_\_\_ hundreds, \_\_\_\_\_ tens, \_\_\_\_\_ ones

f. \_\_\_\_\_ = 3 hundreds, 4 tens, 8 ones

g. \_\_\_\_\_ = 6 hundreds, 0 tens, 2 ones

h. \_\_\_\_\_ = 0 hundreds, 0 tens, 5 ones

i. \_\_\_\_\_ = 0 hundreds, 7 tens, 0 ones

j. \_\_\_\_\_ = 9 hundreds, 9 tens, 9 ones



Name: \_\_\_\_\_

## Expanded Form



When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.

The number 349 in expanded form looks like this:

$$300 + 40 + 9$$

The number 205 in expanded form looks like this:

$$200 + 5$$

Write each number in expanded form.

a.  $625 =$  \_\_\_\_\_

b.  $356 =$  \_\_\_\_\_

c.  $791 =$  \_\_\_\_\_

d.  $904 =$  \_\_\_\_\_

e.  $886 =$  \_\_\_\_\_

f.  $370 =$  \_\_\_\_\_

Write each number in standard form.

g.  $400 + 20 + 7 =$  \_\_\_\_\_

h.  $500 + 9 =$  \_\_\_\_\_

i.  $100 + 80 + 2 =$  \_\_\_\_\_

j.  $200 + 60 =$  \_\_\_\_\_

k.  $900 + 10 + 9 =$  \_\_\_\_\_

l.  $300 + 7 =$  \_\_\_\_\_

m. Which is larger:  $400 + 50 + 6$  or  $400 + 60 + 5$ ? \_\_\_\_\_

n. Which is smaller:  $736$  or  $700 + 60 + 3$ ? \_\_\_\_\_

# Rounding

Name \_\_\_\_\_ Date \_\_\_\_\_

To round a number to a place value, look at the digit to the right of the given place.

If the digit to the right is 4 or less, round **down** in the given place.

If the digit to the right is 5 or more, round **up** in the given place.



34 rounds to 30.

35 rounds to 40.

Rounding

Round each number to the tens place.

1. 57 60    83 \_\_\_\_\_    75 \_\_\_\_\_    22 \_\_\_\_\_    39 \_\_\_\_\_  
2. 64 \_\_\_\_\_    45 \_\_\_\_\_    36 \_\_\_\_\_    53 \_\_\_\_\_    78 \_\_\_\_\_  
3. 29 \_\_\_\_\_    31 \_\_\_\_\_    84 \_\_\_\_\_    65 \_\_\_\_\_    92 \_\_\_\_\_

Round each number to the hundreds place.

4. 284 300    765 \_\_\_\_\_    143 \_\_\_\_\_    937 \_\_\_\_\_    498 \_\_\_\_\_  
5. 522 \_\_\_\_\_    608 \_\_\_\_\_    181 \_\_\_\_\_    875 \_\_\_\_\_    751 \_\_\_\_\_  
6. 396 \_\_\_\_\_    412 \_\_\_\_\_    252 \_\_\_\_\_    749 \_\_\_\_\_    536 \_\_\_\_\_

Round each number to the underlined place value.

7. 387 \_\_\_\_\_    445 \_\_\_\_\_    291 \_\_\_\_\_    803 \_\_\_\_\_    528 \_\_\_\_\_  
8. 640 \_\_\_\_\_    853 \_\_\_\_\_    769 \_\_\_\_\_    134 \_\_\_\_\_    218 \_\_\_\_\_



# Adding Ones, Tens, and Hundreds

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 1 \\ 86 \\ + 25 \\ \hline 111 \end{array}$$

First add the ones.  
Regroup the ten.

$$\begin{array}{r} 11 \\ 86 \\ + 25 \\ \hline 111 \end{array}$$

Then add the tens.  
Regroup the hundred.

$$\begin{array}{r} 11 \\ 86 \\ + 25 \\ \hline 111 \end{array}$$

Finally, add the hundreds.

Addition

Add.

1.	$\begin{array}{r} 90 \\ + 20 \\ \hline \end{array}$	$\begin{array}{r} 40 \\ + 60 \\ \hline \end{array}$	$\begin{array}{r} 80 \\ + 60 \\ \hline \end{array}$	$\begin{array}{r} 68 \\ + 40 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ + 54 \\ \hline \end{array}$	$\begin{array}{r} 75 \\ + 52 \\ \hline \end{array}$
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2.	$\begin{array}{r} 45 \\ + 65 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ + 83 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ + 60 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ + 27 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ + 69 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ + 87 \\ \hline \end{array}$
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3.	$\begin{array}{r} 56 \\ + 75 \\ \hline \end{array}$	$\begin{array}{r} 49 \\ + 86 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ + 79 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ + 99 \\ \hline \end{array}$	$\begin{array}{r} 51 \\ + 49 \\ \hline \end{array}$	$\begin{array}{r} 44 \\ + 57 \\ \hline \end{array}$
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Add.

4.	$\begin{array}{r} 135 \\ + 23 \\ \hline 158 \end{array}$	$\begin{array}{r} 110 \\ + 50 \\ \hline \end{array}$	$\begin{array}{r} 180 \\ + 11 \\ \hline \end{array}$	$\begin{array}{r} 142 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 132 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 112 \\ + 45 \\ \hline \end{array}$
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5.	$\begin{array}{r} 142 \\ + 36 \\ \hline \end{array}$	$\begin{array}{r} 103 \\ + 92 \\ \hline \end{array}$	$\begin{array}{r} 167 \\ + 21 \\ \hline \end{array}$	$\begin{array}{r} 135 \\ + 14 \\ \hline \end{array}$	$\begin{array}{r} 124 \\ + 52 \\ \hline \end{array}$	$\begin{array}{r} 172 \\ + 16 \\ \hline \end{array}$
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6.	$\begin{array}{r} 250 \\ + 37 \\ \hline \end{array}$	$\begin{array}{r} 206 \\ + 23 \\ \hline \end{array}$	$\begin{array}{r} 224 \\ + 51 \\ \hline \end{array}$	$\begin{array}{r} 235 \\ + 43 \\ \hline \end{array}$	$\begin{array}{r} 350 \\ + 32 \\ \hline \end{array}$	$\begin{array}{r} 321 \\ + 67 \\ \hline \end{array}$
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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Two-Digit Subtraction** *(no regrouping)*

1.) 
$$\begin{array}{r} 59 \\ - 45 \\ \hline \end{array}$$

2.) 
$$\begin{array}{r} 36 \\ - 23 \\ \hline \end{array}$$

3.) 
$$\begin{array}{r} 44 \\ - 21 \\ \hline \end{array}$$

4.) 
$$\begin{array}{r} 62 \\ - 30 \\ \hline \end{array}$$

5.) 
$$\begin{array}{r} 85 \\ - 32 \\ \hline \end{array}$$

6.) 
$$\begin{array}{r} 68 \\ - 18 \\ \hline \end{array}$$

7.) 
$$\begin{array}{r} 29 \\ - 15 \\ \hline \end{array}$$

8.) 
$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

9.) 
$$\begin{array}{r} 47 \\ - 24 \\ \hline \end{array}$$

10.) 
$$\begin{array}{r} 39 \\ - 14 \\ \hline \end{array}$$

11.) 
$$\begin{array}{r} 77 \\ - 44 \\ \hline \end{array}$$

12.) 
$$\begin{array}{r} 56 \\ - 23 \\ \hline \end{array}$$

13.) 
$$\begin{array}{r} 67 \\ - 47 \\ \hline \end{array}$$

14.) 
$$\begin{array}{r} 85 \\ - 32 \\ \hline \end{array}$$

15.) 
$$\begin{array}{r} 28 \\ - 23 \\ \hline \end{array}$$

16.) 
$$\begin{array}{r} 19 \\ - 12 \\ \hline \end{array}$$

17.) 
$$\begin{array}{r} 94 \\ - 41 \\ \hline \end{array}$$

18.) 
$$\begin{array}{r} 78 \\ - 55 \\ \hline \end{array}$$

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*Solve the word problems below:*

1. There were 27 clowns dancing at the circus. 14 left in a clown car. How many clowns were left?

\_\_\_\_\_ clowns

2. The students wanted 48 flags. They only had 23 flags. How many more flags did they need?

\_\_\_\_\_ flags

# Springtime Subtraction

Subtract using **regrouping**. Show your work!

$$\begin{array}{r} 235 \\ - 77 \\ \hline \end{array}$$

$$\begin{array}{r} 461 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 544 \\ - 169 \\ \hline \end{array}$$

$$\begin{array}{r} 602 \\ - 341 \\ \hline \end{array}$$

$$\begin{array}{r} 763 \\ - 348 \\ \hline \end{array}$$

$$\begin{array}{r} 392 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 824 \\ - 167 \\ \hline \end{array}$$

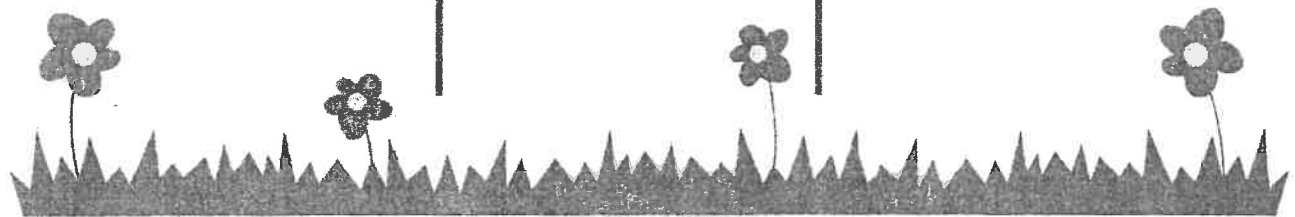
$$\begin{array}{r} 125 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 986 \\ - 388 \\ \hline \end{array}$$

$$\begin{array}{r} 727 \\ - 165 \\ \hline \end{array}$$

$$\begin{array}{r} 483 \\ - 175 \\ \hline \end{array}$$

$$\begin{array}{r} 671 \\ - 292 \\ \hline \end{array}$$





# Set B-1

Three-Digit Numbers



Cut out the cards and place the numbers in order from **least to greatest**.

352

812

128

795

253

579

406

218

931

325

139

604